

Degree Program Student Learning Outcomes

GC

Provost and Academic Affairs

College of Arts and Sciences

Art

BA Art

1: Engage in independent scholarship using university level communication skills, research resources and methodologies in studio art.

Program: BA Art

2: Create and critique visual art that demonstrates understanding of the basic design elements and the principles of design.

Program: BA Art

3: Interpret and entertain various points of view involved in the specific areas selected for study.

Program: BA Art

4: Develop skills in critical reading, advanced research, critical writing and oral communication.

Program: BA Art

5: Ability to work independently on research that demonstrates exploration of artistic methods and ideas in a formal portfolio.

Program: BA Art

6: The ability to analyze and discuss contemporary art and criticism in terms of social theoretical and historical context.

Program: BA Art

7: To learn the design principles through advancement of technical skills and conceptual problem solving.

Program: BA Art

8: Demonstrate understanding of artistic methods and practices using clay.

Program: BA Art

Biological and Environmental Science

BS Biology

1.1: Students will exhibit critical thinking skills through the proper application of the Scientific Method.

Program: BS Biology

2.1: Students will identify the best ways to present field and/or lab collected data.

Program: BS Biology

3.1: Students will develop the skills necessary for collecting, analyzing, and interpreting scientific information

Program: BS Biology

3.2: Students will present and analyze scientific ideas in oral format.

Program: BS Biology

4.1: Students will learn the foundational concepts of biology

Program: BS Biology

BS Environmental Science

1a: demonstrate knowledge of the general principles of biology, chemistry and geology.

Program: BS Environmental Science

1b: demonstrate understanding of how environmental processes and problems are interconnected with aspects of human society and cultural institutions.

Program: BS Environmental Science

1c.: demonstrate understanding of the ways in which the Earth's systems and cycles function.

Program: BS Environmental Science

1d.: demonstrate understanding of the global nature of environmental science.

Program: BS Environmental Science

2a: develop hypotheses and test these hypotheses using the scientific method.

Program: BS Environmental Science

2b.: select and apply appropriate data collection techniques.

Program: BS Environmental Science

2c: correctly use basic statistical techniques.

Program: BS Environmental Science

2d: accurately, clearly and precisely present field and lab collected data using appropriate figures, tables and graphs.

Program: BS Environmental Science

3a: understand current events in the context of environmental science.

Program: BS Environmental Science

3b.: use computer communication skills including data management in EXCEL and GIS.

Program: BS Environmental Science

3c.: present scientific ideas and results in both written and oral formats.

Program: BS Environmental Science

MS Biology

1.1N: Exhibit Critical Thinking Skills

Program: MS Biology

1.1T: Exhibit Critical Thinking Skills

Program: MS Biology

2.1N: Effectively communicate

Program: MS Biology

2.1T: Effectively Communicate

Program: MS Biology

3.1N: Obtain and synthesize data

Program: MS Biology

3.1T: Obtain and Synthesize Data
Program: MS Biology

Chemistry, Physics, and Astronomy

BS Chemistry

1.1: demonstrating adequate content knowledge in the chemical sciences
Program: BS Chemistry

1.2: using appropriate knowledge, laboratory techniques and data analysis to solve problems
Program: BS Chemistry

1.3: designing experiments
Program: BS Chemistry

1.4: transforming data into evidence (e. g., graphs, figures, tables)
Program: BS Chemistry

2.1: constructing effective problem solving strategies
Program: BS Chemistry

2.2: evaluating solutions in the context of the problem
Program: BS Chemistry

2.3: deriving a logical argument from data and chemical knowledge
Program: BS Chemistry

2.4: use of qualitative and quantitative reasoning
Program: BS Chemistry

2.5: developing solutions for problems in new contexts
Program: BS Chemistry

3.1: obtaining and assessing chemical literature
Program: BS Chemistry

3.2: demonstrating understanding of chemical journal article

Program: BS Chemistry

3.3: interpreting chemical safety and MSDS data

Program: BS Chemistry

3.4: applying appropriate technology

Program: BS Chemistry

3.5: interpreting graphs and data

Program: BS Chemistry

4a.1: writing coherent laboratory reports and maintaining detailed laboratory notebooks

Program: BS Chemistry

4a.2: writing scientific publications in the chemical sciences

Program: BS Chemistry

4a.3: presenting research at local, regional, or national conferences

Program: BS Chemistry

4b.1: understanding and using chemical language, where appropriate

Program: BS Chemistry

4b.2: articulating answers to questions using relevant chemical information

Program: BS Chemistry

5.1: demonstrating professional dispositions, including:
leadership, honesty / making ethical choices, respect towards others, accountability, motivation,
independence / self-reliance, self-discipline, maturity

Program: BS Chemistry

5.2: demonstrating professional skills, including:
application of chemical knowledge to civic and/or social problems, time management, collaboration /
teamwork presenting a professional demeanor, whether in person (e.g. interview) or on paper (e.g. CV)

Program: BS Chemistry

5.3: positively representing the GC Chemistry Program, at Georgia College and beyond the university
Program: BS Chemistry

5.4: establishing and pursuing career goals
Program: BS Chemistry

BS Physics

I.1: The ability to make effective use of the library and other information resources in physics.
Program: BS Physics

I.2: The ability to make effective use of computers in physics applications.
Program: BS Physics

II.1: Adequate skills in technical writing and oral presentations.
Program: BS Physics

II.2: They should have the ability to communicate scientific information in oral and written formats to both scientists and nonscientists.
Program: BS Physics

III.1: Students should have sufficient quantitative reasoning skills to successfully pursue their career objectives, a related career or further professional training.
Program: BS Physics

III.2: Students should have developed the following.
Program: BS Physics

IV.1: They should have developed a mastery of critical thinking skills, problem-solving skills and data analysis skills leading to the following:
Program: BS Physics

IV.2: They should have a working knowledge of physical principles appropriate to a physics degree program to include classical and relativistic mechanics, thermodynamics, quantum mechanics, and electricity and magnetism.
Program: BS Physics

IV.3: They should have a mastery of a broad set of factual physical knowledge.

Program: BS Physics

English and Rhetoric

BA English

1: apply understanding of the literary traditions in the English language to the interpretation of texts.

Program: BA English

2: Students can apply understanding of the English linguistics tradition in analysis of texts

Program: BA English

3: demonstrate that knowledge of other world literary traditions has enriched understand of their own

Program: BA English

4: apply concepts related to aesthetics, language, and literature in appropriate literary discourse

Program: BA English

5: exemplify an appreciation for creative imagination in literary discourse

Program: BA English

6: apply informed critical awareness in the generation of argument

Program: BA English

7: demonstrate clarity of thought

Program: BA English

8: express themselves in standard academic modes of writing and speech.

Program: BA English

Creative Writing

1.: write originally and creatively in at least three genres.

Program: Creative Writing

2.: write potentially publishable works in at least one genre.
Program: Creative Writing

3.: write critically about literary and non-literary texts in English.
Program: Creative Writing

4.: read editorially an aesthetic range of literary works by peers.
Program: Creative Writing

5.: read critically an aesthetic and historical range of literary texts in English.
Program: Creative Writing

6.: articulate effectively critical observations in writing workshops.
Program: Creative Writing

7.: articulate effectively critical ideas in literature classes.
Program: Creative Writing

8.: read proficiently literary texts in at least one language other than English.
Program: Creative Writing

Literature

1: apply understanding of the literary traditions in the English language to the interpretation of texts
Program: Literature

2: apply understanding of the English linguistics tradition in analysis of texts
Program: Literature

3: demonstrate that knowledge of other world literary traditions has enriched understanding of their own
Program: Literature

4: apply concepts related to aesthetics, language, and literature in appropriate literary discourse
Program: Literature

5: exemplify an appreciation for creative imagination in literary discourse
Program: Literature

6: apply informed critical awareness in the generation of argument
Program: Literature

7: demonstrate clarity of thought
Program: Literature

8: express themselves in standard academic modes of writing and speech
Program: Literature

MA English

1.5665: Distinguish ideologies and aesthetics that have shaped fiction; evaluate the significance of representative writers; demonstrate understanding of significant critical approaches.
Program: MA English

1.6601: Be able to understand the general principles of bibliography. Use various reference sources to find information on specific literary research topics.
Program: MA English

2.6680: demonstrate mastery of the specific course topic at an advanced level; write a properly documented, extensive paper that demonstrates professional engagement with the study of literature.
Program: MA English

2.6685: demonstrate mastery of the specific course topic at an advanced level; write a paper that demonstrates professional engagement with the study of literature and a thorough understanding of the critical issues surrounding the topic.
Program: MA English

3.5451: Recognize the nature and importance of the African oral tradition; Distinguish African aesthetics and its difference from European aesthetics; Assess the distinctive contributions of selected representative writers to the development of African literature.
Program: MA English

3.5850: Articulate reasoned critical arguments about the particular author's works; Demonstrate a basic familiarity with some of the basic issues--biographical, theoretical, and critical--that surround the particular author's work.

Program: MA English

3.6680: demonstrate mastery of the specific course topic at an advanced level; Discuss the course material knowledgeably in a seminar setting.

Program: MA English

4.5226: Students will develop advanced knowledge of a significant topic, theme, or issue in Shakespearean drama and other Renaissance dramatists as appropriate; develop familiarity with recent Shakespearean criticism; apply their knowledge in a research paper.

Program: MA English

4.6685: demonstrate mastery of the specific course topic at an advanced level; write a properly documented, extensive paper that demonstrates professional engagement with the study of literature and a thorough understanding of the critical issues on the topic.

Program: MA English

MFA Creative Writing

1: To read editorially an aesthetic range of literary works by peers

Program: MFA Creative Writing

2: To read critically an aesthetic range of contemporary literary texts in English

Program: MFA Creative Writing

3: To discuss and apply pedagogical concepts relating to the teaching of creative writing

Program: MFA Creative Writing

4: To write publishable works in at least one genre

Program: MFA Creative Writing

5: To read proficiently literary texts in at least one language other than English

Program: MFA Creative Writing

Government and Sociology

BA Political Science

1.: Communicate effectively, both in speaking and in writing.

Program: BA Political Science

2. : Explain what a political system is and the elements that comprise a political system.

Program: BA Political Science

3.: Understand the institutions and processes of the American political system, including its national and sub-national levels, and its strengths and weaknesses, in the past, present, and relative to future trends.

Program: BA Political Science

4. : Understand the values and beliefs of the western political tradition and those of alternative political traditions.

Program: BA Political Science

5.: Understand the institutions and processes of other political systems and the techniques used in comparative political analysis.

Program: BA Political Science

6.: Understand the dynamics of the global state system, patterns of conflict and cooperation among state-actors and non-governmental organizations, and patterns of interdependence among global actors.

Program: BA Political Science

7.: Evaluate conflicting arguments, assemble and present empirical evidence, and make reasoned conclusions from the evidence available.

Program: BA Political Science

8.: Explain and be able to apply systematic analytical methods in research and policy analysis.

Program: BA Political Science

9.: Explain the necessity for, and some means of making, moral and ethical judgments in decision-making both as individuals and in organizations.

Program: BA Political Science

BA Sociology

1a.: analyze how societal and structural factors influence individual behavior and the self's development

Program: BA Sociology

1b.: analyze how social interaction and the self influences society and social structure
Program: BA Sociology

1c.: distinguish sociological approaches to analyzing the self from psychological, economic, and other approaches
Program: BA Sociology

2a.: define theory and describe its role in building sociological knowledge
Program: BA Sociology

2b.: compare and contrast basic theoretical orientations
Program: BA Sociology

2c.: compare and contrast theories at the micro and macro levels
Program: BA Sociology

2d.: show how patterns of thought and knowledge are directly influenced by social structure
Program: BA Sociology

3a.: compare and contrast the basic methodological approaches for gathering data
Program: BA Sociology

3b.: use computers appropriately for data analysis
Program: BA Sociology

3c.: accurately convey data findings in writing
Program: BA Sociology

3d.: describe and apply the principles of ethical practice as a sociologist
Program: BA Sociology

3e.: design a research study in an area of choice and explain why various decisions were made to move beyond recall analysis and application to synthesis and evaluation
Program: BA Sociology

4a.: describe the general role of methods in building sociological knowledge

Program: BA Sociology

4b.: use the necessary technical skills in retrieving information and data from academic databases and from appropriate sources on the internet

Program: BA Sociology

4c.: critically assess a published research report and explain how the study could have been improved

Program: BA Sociology

5a.: evaluate basic questions and issues in the area

Program: BA Sociology

5b.: summarize current research in the area

Program: BA Sociology

5c.: critique contested issues in this area

Program: BA Sociology

6a.: Identify and define race, class, and gender as hierarchical systems

Program: BA Sociology

6b.: Explain how the intersection of race, class, and gender shapes individuals' experience

Program: BA Sociology

7a.: Use classroom theory in external settings

Program: BA Sociology

Criminal Justice

BA Criminal Justice

1: Effective communication, orally and written

Program: BA Criminal Justice

2: Understand the political system in the U.S.

Program: BA Criminal Justice

3: Explain social impact of crime and efforts to control crime

Program: BA Criminal Justice

4: Understand the impact of the criminal justice system on varied ethnic groups.

Program: BA Criminal Justice

5: Explain the roles played in criminal justice by minorities and other special groups

Program: BA Criminal Justice

MSCJ Criminal Justice

1: Explain the components of the American Criminal Justice system and its constituent subsystems

Program: MSCJ Criminal Justice

2: Utilize quantitative tools and techniques to analyze major criminal justice policy questions in the United States.

Program: MSCJ Criminal Justice

MPA Public Administration

1: Understand the role of the public manager as a bridge between systematic analysis and political power and responsibility.

Program: MPA Public Administration

2: Understand the basic differences between market and non-market budgetary decision-making environments

Program: MPA Public Administration

3: Students will be able to define key concepts of federalism and intergovernmental relations among levels of government

Program: MPA Public Administration

History, Geography and Philosophy

BA Geography

1: Extract, analyze, and use geographical information from atlases, gazetteers, maps, and online sources.
Program: BA Geography

2: Read, relate, and interpret geographic literature to explain important theories and concepts in geography.

Program: BA Geography

3: Express reasoned, coherent, and balanced explanations of geographic concepts in written, oral, and graphic form.

Program: BA Geography

4: Acquire and develop geospatial data and use those data to generate analytical maps, charts, and tables.

Program: BA Geography

5: Develop and apply an understanding of geography at varying scales from global and regional to local, including the general and unique attributes of major regions and places.

Program: BA Geography

6: Explain the major processes that shape the physical environment, and relate them to spatial patterns of weather, climate, landforms, and ecosystems

Program: BA Geography

7: Compare and contrast the major processes that influence spatial patterns of human population, culture, geopolitics, economics, and urbanization.

Program: BA Geography

8: Critically assess and appraise the interactions between humans and their physical environment.

Program: BA Geography

9: Apply geographic knowledge, analytical methods, and geospatial techniques to interpret past events, engage in present issues, and prepare for future outcomes.

Program: BA Geography

10: Participate as an active scholar to improve the human condition.

Program: BA Geography

BA History

11: Demonstrate a general knowledge of American history.

Program: BA History

12: Demonstrate a general knowledge of the development of world civilization and the cultures that have interacted and influenced each other throughout history.

Program: BA History

13: Demonstrate knowledge of the history and culture of at least two areas of Europe during selected eras.

Program: BA History

14: Demonstrate a knowledge of the history and culture of at least one selected area of the non-western world.

Program: BA History

BA Philosophy

1: reason critically.

Program: BA Philosophy

2: know a wide variety of philosophical traditions.

Program: BA Philosophy

3: understand the basic principles of Logic

Program: BA Philosophy

4: write clear well argued papers

Program: BA Philosophy

5: think critically about ethical issues.

Program: BA Philosophy

6: conduct philosophical research using traditional and technological tools.

Program: BA Philosophy

7: demonstrate an understanding of the nature of philosophy as a discipline and the importance of philosophical perspective in addressing issues of contemporary importance.

Program: BA Philosophy

Interdisciplinary Studies

Student Learning Outcome 1: Present definitive and advanced information regarding interdisciplinary social or natural problems using academically acceptable writing and conversation skills

Program: Interdisciplinary Studies

Student Learning Outcome 2: Prepare to perform interdisciplinary research, applying particular concepts from readings, lectures, etc. (taken in the course of the Liberal Studies major)to a critical analysis of a particular complex problem

Program: Interdisciplinary Studies

Student Learning Outcome 2: Prepare to perform interdisciplinary research, applying particular concepts from readings, lectures, etc. (taken in the course of the Liberal Studies major)to a critical analysis of a particular complex problem

Program: Interdisciplinary Studies

BA Liberal Studies

Outcome 1: do x y z

Program: BA Liberal Studies

Mass Communication

BA Mass Communication

1.2204: Demonstrate the ability to use Associated Press Style in writing assignment.

Program: BA Mass Communication

1.3326: Demonstrate the ability to use Associated Press Style in writing assignment.

Program: BA Mass Communication

1.3332: Professionally present oral case study to class.

Program: BA Mass Communication

1.3342: Demonstrate the ability to use Associated Press Style in writing assignment.

Program: BA Mass Communication

1.4402: Demonstrate knowledge about resume/cover letter writing/development

Program: BA Mass Communication

2.2200: Demonstrate knowledge about the significant theories of the structure and processes of mass communication.

Program: BA Mass Communication

2.3306: Design a research study using one of several methodologies.

Program: BA Mass Communication

2.4960: Demonstrate knowledge about the significant theories of the structure and processes of mass communication.

Program: BA Mass Communication

4.3315: Critically evaluate video productions with respect to quality, aesthetics, and production value.

Program: BA Mass Communication

5.3324: Understand basic to advanced design theory while applying knowledge to a variety of page layouts.

Program: BA Mass Communication

5.4402: Exhibit tangible examples (press releases, brochures, video/audio packages, writing samples, etc.) of work produced that match the skills necessary within their concentration.

Program: BA Mass Communication

Mathematics

1.1: The student will demonstrate an understanding in multiple areas of higher level mathematics based on the student's given track in the major.

Program: Mathematics

2.1: The student will demonstrate the ability to read, construct, write, and judge the validity of mathematical proofs using a variety of methods.

Program: Mathematics

2.2: The student will demonstrate the ability to solve problems and assess the correctness of solutions.

Program: Mathematics

3.1: The student will communicate mathematical ideas with clarity and coherence through both writing and speaking.

Program: Mathematics

3.2: The student will read mathematics, including technically-based materials, and demonstrate an understanding of that material.

Program: Mathematics

Modern Languages and Cultures

BA French

1: Write a well organized, well written (language and structure), well developed paper on a hypothetical topic.

Program: BA French

2: Demonstrate ability to write a well developed and organized paragraph in French narrating a past event.

Program: BA French

3: Students will demonstrate reading comprehension of authentic texts written in French, and will be able to analyze the socio-historical context of major French literary writing

Program: BA French

4: Demonstrate ability to write a well developed and organized paragraph in French stating opinions and giving descriptive prose texts on an assigned topic

Program: BA French

5: Demonstrate ability to write a well developed and organized paragraph in French stating opinions and giving recommendations.

Program: BA French

6: Demonstrate the ability to write a well developed and organized essay on a hypothetical situation using conditional formulas (if clauses)

Program: BA French

7: Write a coherent, well-organized paragraph in French in the present tense.

Program: BA French

8: Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of native French-speakers

Program: BA French

BA Spanish

1: Write a well-organized, well written (language and structure), well developed paper on a hypothetical topic

Program: BA Spanish

2: Demonstrate ability to write a well developed and organized paragraph in Spanish narrating a past event

Program: BA Spanish

3: Demonstrate ability to write a well developed and organized paragraph in Spanish stating opinions and giving recommendations.

Program: BA Spanish

4: Write clear and coherent essays in Spanish on a literary topic pertaining to Latin American literatures from the independence of Latin American countries to the present.

Program: BA Spanish

5: Write a coherent, well-organized paragraph in Spanish in the present tense

Program: BA Spanish

6: Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of native Spanish-speakers.

Program: BA Spanish

Music

Music

BA Music

1.1: Students will demonstrate competence in basic skills of conducting.

Program: BA Music

2.1: Students will demonstrate competence in listening skills in World, American, or Jazz Music.
Program: BA Music

3.1: Students will demonstrate the ability to successfully create a senior project (often disciplinary) that culminates in a display of artistic creations, skills and content knowledge.
Program: BA Music

Music Common Core

1.1: demonstrate competence in performance of standard solo and ensemble literature.
Program: Music Common Core

2.1: demonstrate the ability to present orally and/or in writing a coherent representation of the stylistic history of Western and works music correlated with social and cultural influences.
Program: Music Common Core

3.1: demonstrate the ability to recognize and discuss salient points of interest from representative samples of music, including basic theoretical and aesthetic concepts.
Program: Music Common Core

4.1: Students will demonstrate competence in basic skills of score analysis.
Program: Music Common Core

5.1: Students will demonstrate proficient piano skills at the appropriate level required.
Program: Music Common Core

6.1: Students will demonstrate strong citizenship and stewardship through community outreach and service.
Program: Music Common Core

Music Education

1.1: relates to one
Program: Music Education

2.1: goes to 2

Program: Music Education

BME Music Education

1.1: Successfully integrate the pedagogical techniques learned in undergraduate music education courses into a music classroom situation.

Program: BME Music Education

2.1: Demonstrate the ability to use current technology as students and performers and to successfully integrate technology into K-12 lesson plans.

Program: BME Music Education

3.1: Students will demonstrate competence in advanced skills of conducting and score analysis.

Program: BME Music Education

4.1: Students will demonstrate content knowledge through culminating program assessments.

Program: BME Music Education

MMED Music Education

1.1: point out cross-cultural influences in various music systems, and particularly in current music from the United States.

Program: MMED Music Education

1.2: design and carry out ethnomusicological projects that affirm the value of "otherness" and that can be used to bridge the gap in cross-cultural encounters.

Program: MMED Music Education

2.1: develop and improve skills of research with reference to educational theory.

Program: MMED Music Education

2.2: present research findings to colleagues in a coherent format.

Program: MMED Music Education

3.1: compile appropriate resources to create a bibliography.

Program: MMED Music Education

3.2: design and assess a course that places music in its historical context.
Program: MMED Music Education

4.1: implement a plan of action to increase teaching effectiveness.
Program: MMED Music Education

4.2: take the experience from teaching in the classroom and apply the knowledge reviewed or introduced in this course to enhance his/her skills of preparation and teaching.
Program: MMED Music Education

Psychology

BS Psychology

1.1.1: Demonstrate familiarity with the major concepts in psychology
Program: BS Psychology

1.2.1: Compare and contrast different research methods used by psychologists.
Program: BS Psychology

1.3.1: Compare and contrast different research methods used by psychologists
Program: BS Psychology

1.3.2: Compare and contrast different research methods used by psychologists
Program: BS Psychology

2.1.1: Communicate effectively in a variety of formats.
Program: BS Psychology

2.1.2: Communicate effectively in a variety of formats.
Program: BS Psychology

3.1.1: Identify common fallacies and poorly supported assertions regarding behavior.
Program: BS Psychology

3.1.2: Identify common fallacies and poorly supported assertions regarding behavior

Program: BS Psychology

3.1.3: Identify common fallacies and poorly supported assertions regarding behavior

Program: BS Psychology

4.1.1: Understand and apply psychological principles to personal, social, and organizational issues

Program: BS Psychology

Theatre

BA Theatre

1.1: Students will demonstrate their ability to have a positive impact in their community through an internationally informed perspective by sharing their expertise with university, schools, and community groups.

Program: BA Theatre

1.2: write critically and discuss orally about dramatic texts and productions.

Program: BA Theatre

2.1: Students will demonstrate the ability to critically analyze and discuss performance and artistic experiences.

Program: BA Theatre

3.1: Students will demonstrate the ability to use cultural, international and historical perspectives in their design and performance work.

Program: BA Theatre

4.1: Students will demonstrate leadership and their ability to function in the professional world by taking over complete responsibility for their respective contribution to GC theatre productions through a variety of design and performance approaches.

Program: BA Theatre

5.1: Students will demonstrate synthesis and integrative skills in formulating positions in their writing, speaking and presentation skills.

Program: BA Theatre

5.2: write critically and discuss orally about dramatic texts and productions.

Program: BA Theatre

6.1: Students will demonstrate the ability to critically analyze and discuss performance and artistic experiences.

Program: BA Theatre

7.1: Students will demonstrate the ability to use cultural, international, and historical perspectives in analyzing plays.

Program: BA Theatre

8.1: Students will demonstrate understanding of race, class, and gender through exploration of character and settings in plays.

Program: BA Theatre

9.1: Students will demonstrate the ability to use cultural, international, and historical perspectives in their design and performance work.

Program: BA Theatre

10.1: Students will demonstrate understanding of race, class, and gender through exploration of character and setting in plays.

Program: BA Theatre

College of Business

Accounting

BBA Accounting

ACCT2102.3: perform financial statement analysis.

Program: BBA Accounting

ACCT3101.1: Describe the environment of financial reporting and the factors affecting it.

Program: BBA Accounting

ACCT3102.7: Identify long term liabilities and valuation techniques for financial reporting purposes, including accounting for bonds and those with equity features.

Program: BBA Accounting

ACCT3102.9: Describe the characteristics, advantages, and disadvantages of the corporate form and

demonstrate accounting and reporting practices for the issuance, retirement, and conversion of various forms of stock, for both cash and non-cash transactions.

Program: BBA Accounting

ACCT3116.2: Describe the formula for individual income taxes including arriving at adjusted gross income, the treatment of business income and expenses, and the treatment of capital gains and losses.

Program: BBA Accounting

ACCT3116.4: prepare federal taxation forms.

Program: BBA Accounting

ACCT4125.9: interpret tax law and apply it to fact situations.

Program: BBA Accounting

ACCT4135.2: Discuss professional standards affecting auditing and professional codes of ethics.

Program: BBA Accounting

MGMT4195.1: Integrate the knowledge gained in various functional business areas.

Program: BBA Accounting

MACCT Accounting

1.1: Students will be able to demonstrate knowledge of the business environment and related accounting concepts.

Program: MACCT Accounting

1.2: Be able to articulate and apply the principles of fund accounting including but not limited to: Explaining the theoretical basis of fund accounting; recording budgets in accounting records; applying the modified accrual basis of accounting;

Program: MACCT Accounting

2.1: Use the source and weight of authoritative sources to demonstrate strong, logical, and analytical reasoning.

Program: MACCT Accounting

2.2: Effectively think, analyze, and communicate with a team environment.

Program: MACCT Accounting

Business Administration

CBK

1.2.2172: learn to deal with ethical/moral issues in business.

Program: CBK

1.2.3135: evaluate legal results in terms of their ethical implications.

Program: CBK

1.3.2172: recognize some of the ethical/moral problems present in businesses involving multi-cultural constituencies

Program: CBK

1.3.4283: develop the ability to identify intercultural behaviors based on the understanding of cultural priorities.

Program: CBK

2.1.3101: conduct hypothesis tests on population parameters, including the mean, involving one and two populations and interpret the results of the analysis.

Program: CBK

2.1.3131: demonstrate the ability to apply time value of money principles to quantitatively solve finance related problems; e.g., savings, investment, mortgage payments, etc.

Program: CBK

2.2.2285: employ clear, concise, correct and coherent English in the writing of business reports, letters, and memorandums.

Program: CBK

2.2.4195: Communication is an outcome at the college level and not listed as a course objective.

Program: CBK

2.3.3135: survey the law of contracts and sales under the UCC.

Program: CBK

2.3.3161: identify and understand key marketing concepts how they apply to the real world

Program: CBK

2.3.4195: develop core business knowledge
Program: CBK

MBA Applied

1.1: demonstrate competency in core business knowledge
Program: MBA Applied

2.1: apply the concepts of the traditional job costing system to estimate the production cost of a product or service
Program: MBA Applied

3.1: communicate quantitative and qualitative analysis in writing
Program: MBA Applied

4.1: discuss and apply concepts, issues, and practical organizational concerns involving business ethics and social responsibility
Program: MBA Applied

5.1: understand the complexity of ethical and global implications of marketing decisions.
Program: MBA Applied

MBA Liberal Arts

1.1: demonstrate competency in core business knowledge
Program: MBA Liberal Arts

1.2: create an integrated marketing communication plan (IMC)
Program: MBA Liberal Arts

2.1: demonstrate how producers respond to different market structures
Program: MBA Liberal Arts

3.1: demonstrate effective written communications
Program: MBA Liberal Arts

4.1: identify legal and ethical issues in business

Program: MBA Liberal Arts

5.1: understand the complexity of ethical and global implications of marketing decisions

Program: MBA Liberal Arts

6.1: perform an analysis of informational and technical needs to aid in developing an IS Plan

Program: MBA Liberal Arts

Economics

BA Economics

1.2.1: demonstrate knowledge of global economic issues.

Program: BA Economics

2.1.1: demonstrate analytical reasoning through applications of micro-economic principles.

Program: BA Economics

2.1.2: produce written research assignments that demonstrate the ability to think critically, reflectively, and flexibly while analyzing real world economic events.

Program: BA Economics

2.2.1: produce written research assignments that demonstrate the ability to organize a research paper.

Program: BA Economics

2.2.2: demonstrate the ability to write a clear response to exam questions.

Program: BA Economics

2.2.3: demonstrate comprehension of exam questions.

Program: BA Economics

2.3.1: demonstrate comprehension of micro- and macro- economic principles.

Program: BA Economics

Information Systems and Computer Science

BS Computer Science

- 1.CSCI 2680 : be assessed on their knowledge of formal logic
Program: BS Computer Science
-

- 1.CSCI 4520 : understand more data structures, including graph, binary tree, and hash table, and related algorithms.
Program: BS Computer Science
-

- 2.CSCI 2350 : design and develop software
Program: BS Computer Science
-

- 2.CSCI3211 : construct solutions to fundamental algorithms at the machine register and direct memory addressing level of the CPU.
Program: BS Computer Science
-

- 4.CSCI 3342 : understand security issues in computer networks and software interacting directly with network protocols.
Program: BS Computer Science
-

- 4.CSCI 4320 : to develop a complete software package while addressing phases in the software development life cycle
Program: BS Computer Science
-

5. CSCI 3950 : giving practical experiences in creating common internet applications
Program: BS Computer Science
-

- 5.CSCI1301 : describe real world programming problems requiring decision and looping structures.
Program: BS Computer Science
-

Management Information Systems

BBA Management Information Systems

- 1.4210.1: design, develop, debug, and implement a functional desktop-based application
Program: BBA Management Information Systems
-

1.4212.1: design information systems using information modeling techniques.

Program: BBA Management Information Systems

1.4212.2: use the various system design tools and techniques; including traditional, agile, and object-oriented development techniques.

Program: BBA Management Information Systems

1.4214.1: design, develop, debug, and implement a functional Web-based application.

Program: BBA Management Information Systems

2.3219.1: create a basic web page.

Program: BBA Management Information Systems

2.3219.2: use Cascading Style Sheets in the design and implementation of a website.

Program: BBA Management Information Systems

2.3219.3: apply the principles of good design to a website.

Program: BBA Management Information Systems

2.3219.4: integrate scripting languages and multimedia into a website.

Program: BBA Management Information Systems

2.4214.1: design, develop, debug, and implement a functional Web-based application.

Program: BBA Management Information Systems

3.3214.1: design and implement a logical database by using data modeling techniques and CASE tools.

Program: BBA Management Information Systems

3.3214.2: normalize a database during the logical design phase.

Program: BBA Management Information Systems

3.3214.3: use the structured query language to retrieve information from the database.

Program: BBA Management Information Systems

3.4210.1: create an application that connects to and stores information into a database.

Program: BBA Management Information Systems

3.4214.1: design and build a web application that connects to and stores information in a database.
Program: BBA Management Information Systems

3.4225.1: setup and manage a database.
Program: BBA Management Information Systems

4.3212.1: understand and demonstrate the fundamentals of decision structures.
Program: BBA Management Information Systems

4.3212.2: understand and demonstrate the fundamentals of iteration structures.
Program: BBA Management Information Systems

4.3214.1: design databases that can be used to store information obtained from business applications.
Program: BBA Management Information Systems

4.4210.1: design and build business applications.
Program: BBA Management Information Systems

4.4214.1: design and build a web application.
Program: BBA Management Information Systems

5.3213.1: demonstrate a working knowledge of networking media and hardware.
Program: BBA Management Information Systems

5.3213.2: demonstrate a working knowledge of network topologies and protocols.
Program: BBA Management Information Systems

5.4225.1: manage users and files on a server.
Program: BBA Management Information Systems

5.4225.2: manage services on a network operating system.
Program: BBA Management Information Systems

1.6295: understand the need for controlling and securing information technology

Program: MMIS Management Information Systems

2.6293: Be able to perform strategic analysis to determine where the emerging trends in information systems can provide business value..

Program: MMIS Management Information Systems

2.6296: apply data modeling techniques through the actual design of a management database system.

Program: MMIS Management Information Systems

4.6298: demonstrate a thorough understanding of the steps involved in the systems development life cycle.

Program: MMIS Management Information Systems

5.6393: define leadership and understand its role and importance in successfully managing IT projects.

Program: MMIS Management Information Systems

6.6299: produce a business research report that includes a literature search/theoretical background, a research question, hypothesis, data analysis, and conclusions/implications

Program: MMIS Management Information Systems

Logistics

MS Administration/Logistics Management

3.1: Develop an understanding of current developments in SCM and their practical application in the public and private sector.

Program: MS Administration/Logistics Management

Management

BBA Management

1-3101-infer(lowery): Conduct inferential analyses and interpret the results

Program: BBA Management

1-3165-fcast(miller): Understand the importance of demand forecasting and use forecasting models for POM problems.

Program: BBA Management

2-3141-strat(ling): Describe the strategic planning process
Program: BBA Management

2-3165-tqm(miller): Understand the concept of Total Quality Management.
Program: BBA Management

2-4145-cult(flynn): Develop student appreciation of cultural differences
Program: BBA Management

3-4105-eeoc(fair): Students should understand Equal Employment Opportunity and its implementation.
Program: BBA Management

3-4115-cbarg: Students should exhibit knowledge of the legal foundations of collective bargaining/labor relations, in particular, the Wagner, Taft-Hartley, and Landrum-Griffin Acts.
Program: BBA Management

Marketing

BBA Marketing

2.1-Mktg 3161: Students will identify major ethical issues in marketing
Program: BBA Marketing

2.2-Mktg 3168: Students will analyze ethical dilemmas and issues in Sports Marketing
Program: BBA Marketing

4.1-Mktg 4198: Students will be able to collect, analyze, and apply primary and secondary research methods to business problems and develop viable marketing solutions for cases and client projects
Program: BBA Marketing

4.2-Mktg 4161: Analyze marketing research data and apply the findings as measured through an examination.
Program: BBA Marketing

5.1-Mktg 4198: Present a Marketing project as part of a group.
Program: BBA Marketing

5.2-Mktg 3162: Present a Marketing project as part of a group
Program: BBA Marketing

6.1-Mktg 4198: Student groups will create a real world Integrated marketing communications plan
Program: BBA Marketing

6.2-Mktg 4166: Student groups will create a Integrated marketing communications plan
Program: BBA Marketing

College of Education

Early Childhood and Middle Grades

Early Childhood Education

BS Early Childhood Education

NAEYC 1, 2, 3, 4, 5: show mastery of all SPA (NAEYC) standards.
Program: BS Early Childhood Education

NAEYC 1, 4: build on theories of child development to build DAP, challenging, and meaningful curriculum.
Program: BS Early Childhood Education

NAEYC 3: build partnerships with families and other professionals to learn how to best pre and post assess students in meaningful ways to inform their teaching practices.
Program: BS Early Childhood Education

NAEYC 3: use pre and post assessment data to plan lessons and determine student learning.
Program: BS Early Childhood Education

NAEYC 4: build DAP, meaningful and challenging curriculum.
Program: BS Early Childhood Education

NAEYC 5: build on their roles as a professional to collaborate with students, educators, and the wider community to implement a service learning project.
Program: BS Early Childhood Education

MED Early Childhood Education

NAEYC 1 and 3: use multiple forms of assessment to better understand and teach young children.

Program: MED Early Childhood Education

NAEYC 1,2, and 5: use knowledge of child development, working with families and becoming a professional to improve their practice in understanding and teaching students

Program: MED Early Childhood Education

NAEYC 1-5: show mastery of all NAEYC standards.

Program: MED Early Childhood Education

NAEYC 2 and 4: build on understandings of the local community and theories of family-school partnerships to create an action plan that will allow them to better partner with families and communities in the next school year.

Program: MED Early Childhood Education

Middle Grades Education

BS Middle Grades Education

Outcome 1a: understand major concepts related to young adolescent development and provide opportunities to support student development and learning

Program: BS Middle Grades Education

Outcome 2a: understand major concepts underlying the foundations of middle level programs and schools and work within these components

Program: BS Middle Grades Education

Outcome 3a: understand the major concepts related to middle level curriculum and assessment and use this knowledge in their practice

Program: BS Middle Grades Education

Outcome 4a: understand and use concepts in their teaching fields and create meaningful learning experiences that develop young adolescents' competence

Program: BS Middle Grades Education

Outcome 5a: understand and use major concepts related to effective instruction and assessment and

employ strategies to meet varying abilities and learning styles of young adolescents

Program: BS Middle Grades Education

Outcome 6a: understand major concepts related to working collaboratively with family and community and use that knowledge to maximize learning of young adolescents

Program: BS Middle Grades Education

Outcome 7a: understand the complexity of teaching young adolescents and engage in practices to develop competence as professionals

Program: BS Middle Grades Education

MAT Middle Grades Education

Outcome 1a: understand concepts related to young adolescent development and provide opportunities to support student development and learning

Program: MAT Middle Grades Education

Outcome 2a: understand major concepts underlying the foundations of middle level programs and work within these components

Program: MAT Middle Grades Education

Outcome 3a: understand major concepts related to middle level curriculum and assessment and apply knowledge to practice

Program: MAT Middle Grades Education

Outcome 4a: understand and use central concepts of content in their teaching fields and create learning experiences that develop competence

Program: MAT Middle Grades Education

Outcome 5a: understand and use major concepts related to effective instruction and assessment and employ strategies to meet varying abilities and learning styles of young adolescents

Program: MAT Middle Grades Education

Outcome 6a: understand major concepts related to working collaboratively with community and families and use that knowledge to maximize learning

Program: MAT Middle Grades Education

Outcome 7a: understand the complexity of teaching young adolescents and engage in practices that develop their competence as professionals

Program: MAT Middle Grades Education

MED Middle Grades Education

Outcome 1a: understand and analyze major concepts related to young adolescent development and apply knowledge in practice

Program: MED Middle Grades Education

Outcome 2a: understand and analyze major concepts underlying the foundations and components of middle level schools and apply knowledge in practice

Program: MED Middle Grades Education

Outcome 3a: understand and analyze major concepts related to middle level curriculum and assessment and apply knowledge in practice

Program: MED Middle Grades Education

Outcome 4a: understand and analyze major concepts related to their teaching fields and apply knowledge in practice

Program: MED Middle Grades Education

Outcome 5a: understand and analyze major concepts related to effective middle level instruction and assessment and apply strategies to meet the varying learning styles of young adolescents

Program: MED Middle Grades Education

Outcome 6a: understand and analyze major concepts related to working with family and community and provide leadership in helping offer high quality learning for young adolescents

Program: MED Middle Grades Education

Outcome 7a: understand and analyze major concepts related to their professional roles and apply knowledge in practice

Program: MED Middle Grades Education

Foundations and Secondary Education

Curriculum and Instruction

EDS Curriculum and Instruction

1: demonstrate awareness by establishing a level of consciousness, connectedness, and understanding pertaining to a chosen area of expertise, including ability to evaluate and analyze current research in

this area and to contribute to this body of knowledge.

Program: EDS Curriculum and Instruction

2: convey the concept of agency by actively engaging in the educational process as change agents. Having agency implies that the candidate realizes she has the power to act within her classroom, school and community.

Program: EDS Curriculum and Instruction

3: demonstrate competence in articulating and advocating for sound professional practices and public policies for the positive development and learning of all children.

Program: EDS Curriculum and Instruction

4: process theoretical concepts, research, and outcomes ultimately take action toward implementing effective changes in the classroom, schools, districts, and ultimately the chosen area of expertise.

Program: EDS Curriculum and Instruction

Educational Technology

MED Instructional Technology

NETS-T Standard 1: facilitate and inspire student learning and creativity

Program: MED Instructional Technology

NETS-T Standard 2: Design and develop digital-age learning experiences and assessments

Program: MED Instructional Technology

NETS-T Standard 3: model digital-age work and learning

Program: MED Instructional Technology

NETS-T Standard 4: Promote and Model Digital Citizenship and Responsibility

Program: MED Instructional Technology

NETS-T Standard 5: Engage in Professional Growth and leadership

Program: MED Instructional Technology

MED Library Media Specialist

AASL Standard 1.1: demonstrate efficient and ethical information-seeking behavior

Program: MED Library Media Specialist

AASL Standard 1.2: demonstrate knowledge and application of literacy and reading strategies

Program: MED Library Media Specialist

AASL Standard 1.3: provide access to information

Program: MED Library Media Specialist

AASL Standard 1.4: provide a stimulating learning environment

Program: MED Library Media Specialist

AASL Standard 2.1: demonstrate knowledge of learners and learning

Program: MED Library Media Specialist

AASL Standard 2.2: demonstrate an understanding and application of being an effective and knowledgeable teacher

Program: MED Library Media Specialist

AASL Standard 2.3: demonstrate their knowledge and application of the information literacy curriculum

Program: MED Library Media Specialist

AASL Standard 3.1: demonstrate an understanding of the need for connection with the library community

Program: MED Library Media Specialist

AASL Standard 3.2: demonstrate an understanding of their role as instructional partner

Program: MED Library Media Specialist

AASL Standard 3.3: demonstrate an understanding of their role as educational leader

Program: MED Library Media Specialist

AASL Standard 4.1: manage information resources: selecting, organizing, using

Program: MED Library Media Specialist

AASL Standard 4.2: manage program resources: human, financial, physical

Program: MED Library Media Specialist

AASL Standard 4.3: demonstrate a knowledge an understanding of the need for comprehensive and collaborative planning and assessment

Program: MED Library Media Specialist

Secondary Education

MAT Secondary Education

1.1: design and implement developmentally appropriate learning experiences taking into account how learners grow and develop.

Program: MAT Secondary Education

1.2: use understanding of individual differences and diverse cultures to ensure inclusive learning environments that enable each learner to meet high standards.

Program: MAT Secondary Education

1.3: work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

Program: MAT Secondary Education

2.4: apply the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches to create learning experiences that make aspects of the discipline accessible and meaningful for learners

Program: MAT Secondary Education

2.5: connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Program: MAT Secondary Education

3.6: use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Program: MAT Secondary Education

3.7: plan instruction that supports every student in meeting rigorous learning goals by drawing upon content knowledge areas, curriculum, and cross-disciplinary skills.

Program: MAT Secondary Education

3.8: use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Program: MAT Secondary Education

4.9: engage in ongoing professional learning and use evidence to continually evaluate his/her practice.
Program: MAT Secondary Education

4.10: seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, and other school professionals, and community members to ensure learner growth.
Program: MAT Secondary Education

MED Secondary Education

Outcome #1: The graduate will be able to align her individual professional development plan with school improvement needs and reflect on and modify such plan as appropriate.
Program: MED Secondary Education

Outcome #2: The graduate will be able to analyze the effects of diverse educational contexts on her own teaching and student learning and use that analysis to guide improvement efforts.
Program: MED Secondary Education

Outcome #3: The graduate will be able to integrate theory and practice into personally-and professionally-relevant teaching and learning practices and to interpret own action research findings that address school improvement needs.
Program: MED Secondary Education

Outcome #4: The graduate will be able to analyze classroom or school-level data to create an improvement action plan that is likely to advance key student learning outcomes.
Program: MED Secondary Education

Outcome #5: The graduate will be able to establish and nurture collaborative relationships that result in a high performing, inclusive learning environment. He will be able to develop professional networks and collaborate with colleagues to enhance educational excel
Program: MED Secondary Education

Outcome #6: The graduate will demonstrate an understanding of organizational change and assume leadership roles in effecting changes at the classroom or school level. She will be able to identify and secure resources, materials, and professional learning opportuniti
Program: MED Secondary Education

Special Education and Educational Leadership

Educational Leadership

EDS Educational Leadership

Learning Objective 1: promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Program: EDS Educational Leadership

Learning Objective 2: provide an effective instructional program, apply best practice to student learning, and design comprehensive professional growth plans for staff.

Program: EDS Educational Leadership

Learning Objective 4: promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Program: EDS Educational Leadership

Learning Objective 6: promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Program: EDS Educational Leadership

Learning Objective 7: synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6.

Program: EDS Educational Leadership

Learning objective 3: promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.

Program: EDS Educational Leadership

Learning objective 5: promote the success of all students by acting with integrity, fairly, and in an ethical manner.

Program: EDS Educational Leadership

MED Educational Leadership

Learning Objective 1: promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Program: MED Educational Leadership

Learning Objective 2: provide an effective instructional program, apply best practice to student learning, and design comprehensive professional growth plans for staff.

Program: MED Educational Leadership

Learning Objective 3: promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.

Program: MED Educational Leadership

Learning Objective 5: promote the success of all students by acting with integrity, fairly, and in an ethical manner.

Program: MED Educational Leadership

Learning Objective 6: promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Program: MED Educational Leadership

Learning Outcome 4: promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Program: MED Educational Leadership

Learning outcome 7: synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6.

Program: MED Educational Leadership

Special Education

BS Special Education

1.1: recognize and explain the foundational theories, practices, laws, and policies of special education.

Program: BS Special Education

2.1: Explain and apply understanding of the development and characteristics of learners.

Program: BS Special Education

3.1: recognize individual learning differences and differentiate instruction based on these differences.

Program: BS Special Education

4.1: select and apply appropriate instructional strategies in a special education classroom.
Program: BS Special Education

5.1: promote positive learning environments and social outcomes in the classroom
Program: BS Special Education

6.1: recognize language differences and problems and apply appropriate accommodations and interventions
Program: BS Special Education

7.1: plan and deliver instruction based on IEP goals and standards
Program: BS Special Education

8.1: use a variety of assessments to make educational decisions
Program: BS Special Education

9.1: employ ethical practices in teaching and demonstrate evidence of lifelong learning
Program: BS Special Education

10.1: collaborate effectively with parents, families, and other professionals to enhance the lives of students with disabilities and others effected by disability.
Program: BS Special Education

EDS Special Education

1.1: promote high professional self-expectations and help others understand the needs of individuals with exceptional learning needs.
Program: EDS Special Education

2.1: apply their knowledge of cognitive science, learning theory, and instructional technologies to improve instructional programs.
Program: EDS Special Education

3.1: evaluate the appropriateness of research methodologies in relation to practices presented in the literature.
Program: EDS Special Education

4.1: implement evidence based practices in assessment.

Program: EDS Special Education

5.1: model and promote ethical and professional practice.

Program: EDS Special Education

6.1: integrate services for individuals with exceptional learning needs.

Program: EDS Special Education

MAT Special Education

1.1: recognize and explain the foundational theories, practices, laws and policies of special education

Program: MAT Special Education

2.1: Explain and apply understanding of the development and characteristics of learners

Program: MAT Special Education

3.1: recognize individual differences and differentiate instruction based on those differences

Program: MAT Special Education

4.1: select and apply appropriate instructional strategies in a special education classroom.

Program: MAT Special Education

5.1: promote positive learning environments and social outcomes in the classroom

Program: MAT Special Education

6.1: recognize language differences and problems and apply appropriate accommodations and interventions

Program: MAT Special Education

7.1: plan and deliver instruction based on IEP goals and state standards

Program: MAT Special Education

8.1: use a variety of assessments to make educational decisions

Program: MAT Special Education

9.1: employ ethical practices in teaching and demonstrate evidence of lifelong learning
Program: MAT Special Education

10.1: collaborate effectively with parents, families, and other professionals to enhance the lives of students with disabilities
Program: MAT Special Education

MED Special Education

1.1: use their deep understanding of the history of special education, current legal and ethical standards, and emerging issues to provide leadership.
Program: MED Special Education

2.1: apply their knowledge of cognitive science, learning theory, and instructional technologies to improve instructional programs.
Program: MED Special Education

3.1: know models, theories, philosophies, and research methods that form the basis for evidence-based practices in special education.
Program: MED Special Education

4.1: implementation of evidence based practices in assessment.
Program: MED Special Education

5.1: model and promote ethical and professional practice.
Program: MED Special Education

6.1: use collaboration to effectively integrate services for individuals with exceptional learning needs
Program: MED Special Education

College of Health Sciences

Kinesiology

BS Athletic Training

1.1: Interpret relevant fitness/testing procedures to minimize the risk of injury/illness
Program: BS Athletic Training

1.2: Facilitate prevention strategies to minimize injury/illness risk

Program: BS Athletic Training

1.3: Select, fit, and maintain appropriate prophylactic/protective equipment

Program: BS Athletic Training

2.1: Utilize evidence-based techniques to perform clinical evaluations based on relevant pathology

Program: BS Athletic Training

2.2: Differentiate appropriate special/diagnostic tests to develop differential diagnoses of the injury, illness or condition

Program: BS Athletic Training

2.3: Refer patients to appropriate medical professionals as needed

Program: BS Athletic Training

3.1: Perform emergency triage for life-threatening injuries, illnesses, or conditions

Program: BS Athletic Training

3.2: Differentiate between normal and abnormal patient physical findings

Program: BS Athletic Training

3.3: Demonstrate appropriate immediate and emergency medical care within the scope of athletic training practice

Program: BS Athletic Training

4.1: Interpret patient's needs to determine the appropriate therapeutic intervention (i.e., modalities, rehabilitation, medication)

Program: BS Athletic Training

4.2: Implement evidence-based techniques for using therapeutic interventions

Program: BS Athletic Training

4.3: Appraise and administer appropriate therapeutic exercises or medications as part of rehabilitation programs

Program: BS Athletic Training

5.1: Develop policies and procedures in the administration of athletic training and health care facilities
Program: BS Athletic Training

5.2: Construct human and fiscal infrastructure to provide effective and efficient health care
Program: BS Athletic Training

5.3: Utilize effective communication strategies and appropriate medical terminology
Program: BS Athletic Training

Health Education

BS Community Health and Human Services

1.1: The student will be able to plan health education programs appropriate for the target audience and setting.
Program: BS Community Health and Human Services

1.2: The student will create program goals and intervention strategies as part of a competitive grant proposal to fund a health promotion program or health promotion program plan.
Program: BS Community Health and Human Services

2.1: The student will be able to conduct an assessment of a community to identify health and social problems and develop strategies to address them.
Program: BS Community Health and Human Services

2.2: The student will be able to identify the major health concerns related to physical, mental, and social well-being of women.
Program: BS Community Health and Human Services

3.1: The student will demonstrate competence in effective oral and written health-related communication.
Program: BS Community Health and Human Services

3.2: The student will demonstrate proper application of epidemiological concepts in a mock disease investigation
Program: BS Community Health and Human Services

3.3: The student will demonstrate ability to use appropriate teaching strategies

Program: BS Community Health and Human Services

4.1: The student will demonstrate ability to locate, assess, and interpret research findings

Program: BS Community Health and Human Services

4.2: The student will be able to understand and interpret sexuality-related research from professional literature.

Program: BS Community Health and Human Services

4.3: Utilize SPSS to analyze and interpret data using appropriate statistical techniques

Program: BS Community Health and Human Services

BS Exercise Science

1.2103: Develop practical knowledge of the associative anatomy, etiological mechanisms, symptoms and management of the most common athletic injuries.

Program: BS Exercise Science

1.4203: Identify health risks through the use of medical histories, physical examinations, and appropriated laboratory tests.

Program: BS Exercise Science

2.2103: develop an understanding of both the physiological and psychological effects of proper athletic injury treatment and care.

Program: BS Exercise Science

2.3212: utilize proper safety procedures when dealing with specific clients/patients.

Program: BS Exercise Science

2.4213: Utilize scientific principles involving periodization to develop daily sports training sessions and seasonal training programs.

Program: BS Exercise Science

2.4222: provide guidance to clients/patients on weight loss, safe and efficacious exercise programming.

Program: BS Exercise Science

3.3212: utilize proper safety procedures when dealing with specific clients/patients.

Program: BS Exercise Science

3.4222: provide guidance to clients/patients on weight loss, safe and efficacious exercise programming.

Program: BS Exercise Science

4.2103: develop an understanding of both the physiological and psychological effects of proper athletic injury treatment and care.

Program: BS Exercise Science

4.4213: utilize scientific principles involving periodization to develop daily sports training sessions and seasonal training programs.

Program: BS Exercise Science

5.2323: apply knowledge and skill in the area of nutrition and how it relates to healthy lifestyles.

Program: BS Exercise Science

5.4203: analyze and design exercise and energy balance program for respective client populations.

Program: BS Exercise Science

Kinesiology

MAT Kinesiology, Physical Education

1: The student will be able to create a developmentally appropriate task progression for selected motor skills.

Program: MAT Kinesiology, Physical Education

2: The student will have a thorough comprehension of the significance of planning developmentally appropriate instructional units to foster development of a physically educated person.

Program: MAT Kinesiology, Physical Education

3: The student will research, plan and develop multiple assessments relevant to activities appropriate for K-12 Physical Education regardless of cultural biases or special disability need of children.

Program: MAT Kinesiology, Physical Education

4: The student will be able to employ appropriate teaching strategies, services, and resources to meet the needs of diverse learners.

Program: MAT Kinesiology, Physical Education

5: The student will be able to isolate the positive and negative effects of the learning environment.

Program: MAT Kinesiology, Physical Education

6: The student will be able to register appropriate behaviors for establishing and maintaining desirable interpersonal and group interaction and communication patterns related to a positive learning environment.

Program: MAT Kinesiology, Physical Education

7: The student will devise an assessment instrument to evaluate the components of a developmentally appropriate health education program for students in grades preK-12.

Program: MAT Kinesiology, Physical Education

8: The student will be able to establish that he/she can measure student progress through subjective and objective evaluation procedures.

Program: MAT Kinesiology, Physical Education

MED Kinesiology, Health Promotion

2.2: The student will be able to demonstrate an understanding of the process of planning, implementing, marketing, and evaluating health promotion programs.

Program: MED Kinesiology, Health Promotion

3.1: The student will be able to create an effective marketing campaign for a current health issue.

Program: MED Kinesiology, Health Promotion

4.1: The student will be able to apply epidemiological principles in problem set assignments.

Program: MED Kinesiology, Health Promotion

4.2: The student will be able to investigate essential administrative functions such as personnel management, fiscal management, strategic management, marketing, risk management for specific health and human service settings

Program: MED Kinesiology, Health Promotion

MED Kinesiology, Human Performance

1.6803: identify the critical components of any research study including the issues of validity,

reliability, generalizability, identification of variables, sampling procedures, etc.

Program: MED Kinesiology, Human Performance

1.6971: develop, implement, and analyze research with completion of a written thesis.

Program: MED Kinesiology, Human Performance

2.6603: discuss the function of the muscular, nervous, pulmonary and circulatory systems as they relate to exercise.

Program: MED Kinesiology, Human Performance

2.6613: to develop safe and effective resistance training programs for normal and athletic populations.

Program: MED Kinesiology, Human Performance

2.6633: to develop safe and effective speed and agility training programs for normal and athletic populations.

Program: MED Kinesiology, Human Performance

2.6643: demonstrate the ability to design and implement valid and effective periodization strategies for various populations.

Program: MED Kinesiology, Human Performance

3.6823: relate essential administrative functions such as personnel management, fiscal management, strategic management, market planning, and risk management to their impact on professional clients, staff, and organizations.

Program: MED Kinesiology, Human Performance

3.6833: develop professional documents required for organizational approval for conducting scientific studies.

Program: MED Kinesiology, Human Performance

4.6833: develop professional documents required for organizational approval for conducting scientific studies.

Program: MED Kinesiology, Human Performance

MED Kinesiology, Outdoor Education Administration

1.1: Critically analyze key concepts in outdoor education theory, philosophy, and history.

Program: MED Kinesiology, Outdoor Education Administration

1.2: assess essential administrative functions for a specific outdoor education context based on AEE accreditation standards.

Program: MED Kinesiology, Outdoor Education Administration

2.1: acquire technical competencies and knowledge across a selection of land, water, and challenge course activities.

Program: MED Kinesiology, Outdoor Education Administration

2.2: demonstrate leadership and judgement in field settings.

Program: MED Kinesiology, Outdoor Education Administration

3.1: assess structural and perceptual features of activity matches used in experiential programming.

Program: MED Kinesiology, Outdoor Education Administration

3.2: effectively plan and execute a multi-day field trip.

Program: MED Kinesiology, Outdoor Education Administration

5.1: assess the impact of required service and applied learning in the program of study.

Program: MED Kinesiology, Outdoor Education Administration

6.1: identify critical components of research studies.

Program: MED Kinesiology, Outdoor Education Administration

6.2: critique the impact of seminal authors, articles, journals, and professional associations on the profession.

Program: MED Kinesiology, Outdoor Education Administration

Music Therapy

BMT Music Therapy

1.1 : lead group music recreation sessions with different populations.

Program: BMT Music Therapy

1.2: develop and demonstrate music therapy experiences commonly used with children and adolescent clients.

Program: BMT Music Therapy

1.3: identify a variety of psychotherapies and therapist techniques associated with each.

Program: BMT Music Therapy

2.1: use scholarly resources to create an evidence-based literature review on a topic of music therapy or music psychology.

Program: BMT Music Therapy

2.2: cite and use specific Georgia State Educational Standards designing each classroom experience, and will conduct part of same in class.

Program: BMT Music Therapy

3.1: design, implement and report the results of basic music therapy research projects.

Program: BMT Music Therapy

4.1: complete 30 hours of pre-practicum clinical training (180 hours required before music therapy internship)

Program: BMT Music Therapy

4.2: demonstrate clinical reporting and documentation skills.

Program: BMT Music Therapy

4.3: gain insight of self as a professional.

Program: BMT Music Therapy

5.1: demonstrate verbally, musically, and in writing awareness of professional issues.

Program: BMT Music Therapy

MMT Music Therapy

1.1: Discuss differences between quantitative and qualitative research and value the contributions of both.

Program: MMT Music Therapy

2.1: defend the final project or thesis.

Program: MMT Music Therapy

3.1: demonstrate theoretical and/or practical advanced knowledge in a specific area of music therapy.
Program: MMT Music Therapy

3.2: independently design the content of the independent study.
Program: MMT Music Therapy

4.1: examine the importance of individual sociocultural and gender identity during the therapeutic process.
Program: MMT Music Therapy

4.2: synthesize technological knowledge for practical use in clinical practice, research, presentations, and professional networking.
Program: MMT Music Therapy

Nursing

BS Nursing

BSN Nursing (Prelicensure)

1.3140: Use effective situational communication for the purpose of conducting a holistic health assessment.
Program: BSN Nursing (Prelicensure)

1.3240: Use appropriate medical terminology, English language, and technology to communicate in the healthcare environment.
Program: BSN Nursing (Prelicensure)

1.3340: Apply effective communication in client teaching.
Program: BSN Nursing (Prelicensure)

1.3440: Use effective situational communication when providing care for adult clients and families.
Program: BSN Nursing (Prelicensure)

1.3460: Demonstrate effective communication when providing care for the childbearing family
Program: BSN Nursing (Prelicensure)

1.3540: Apply therapeutic communication in psychiatric care.
Program: BSN Nursing (Prelicensure)

1.3560: Use effective situational communication in population focused community settings
Program: BSN Nursing (Prelicensure)

1.3660: Collaborate with the pediatric client, their families/designee, and the healthcare team to provide compassionate and coordinated care to maximize health potential.
Program: BSN Nursing (Prelicensure)

1.4140: Utilize scholarly writing in professional communication.
Program: BSN Nursing (Prelicensure)

1.4580: Use effective situational communication when providing complex care for multiple adult clients and families.
Program: BSN Nursing (Prelicensure)

1.4780: Use effective situational communication in leadership roles
Program: BSN Nursing (Prelicensure)

1.4980: Use effective situational communication.
Program: BSN Nursing (Prelicensure)

2.3240: Construct an individualized, evidenced based nursing plan of care to support physiologic and psychosocial integrity.
Program: BSN Nursing (Prelicensure)

2.3340: Identify components of evidenced based practice.
Program: BSN Nursing (Prelicensure)

2.3540: Identify current scientific evidence relevant to providing psychiatric nursing care.
Program: BSN Nursing (Prelicensure)

3.3240: Modify the immediate client care environment to promote safety and infection control.
Program: BSN Nursing (Prelicensure)

3.3340: Discuss roles of the professional nurse.
Program: BSN Nursing (Prelicensure)

3.3540: Demonstrate strategies to manage a safe environment for the psychiatric client.
Program: BSN Nursing (Prelicensure)

4.3140: Demonstrate professional nursing values of altruism, autonomy, human dignity and integrity when conducting a health assessment.
Program: BSN Nursing (Prelicensure)

4.3240: Demonstrate conduct compatible with the ANA's Code of Ethics for Nurses.
Program: BSN Nursing (Prelicensure)

4.3340: Discuss the ANA Code of Ethics for Nurses and nursing standards of care and practice.
Program: BSN Nursing (Prelicensure)

4.3540: Demonstrate professional nursing values in the care of psychiatric clients.
Program: BSN Nursing (Prelicensure)

5.3140: Employ a systematic process to conduct a health assessment that is culturally and spiritually sensitive.
Program: BSN Nursing (Prelicensure)

5.3240: Construct an individualized, evidenced based nursing plan of care to support physiologic and psychosocial integrity.
Program: BSN Nursing (Prelicensure)

5.3340: Describe nursing strategies that promote delivery of culturally competent care.
Program: BSN Nursing (Prelicensure)

5.3540: Provide cultural and spiritual care that meets the needs of psychiatric clients.
Program: BSN Nursing (Prelicensure)

6.3140: Analyze assessment data to form appropriate nursing diagnoses for individual clients.
Program: BSN Nursing (Prelicensure)

6.3240: Perform basic nursing interventions according to professional nursing standards.
Program: BSN Nursing (Prelicensure)

6.3340: Discuss principles of health promotion, disease, and injury prevention.

Program: BSN Nursing (Prelicensure)

6.3540: Use principles of health promotion and illness prevention in designing psychiatric nursing care.

Program: BSN Nursing (Prelicensure)

7.3240: Adhere to regulations and accreditation standards.

Program: BSN Nursing (Prelicensure)

7.3340: Discuss roles of the professional nurse.

Program: BSN Nursing (Prelicensure)

7.3540: Discuss the need for advocacy in regulatory, legislative, and public policy in relation to changes that influence mental health care system.

Program: BSN Nursing (Prelicensure)

8.3240: Differentiate roles of other healthcare disciplines in the provision of care.

Program: BSN Nursing (Prelicensure)

8.3340: Discuss roles of the professional nurse.

Program: BSN Nursing (Prelicensure)

8.3540: Collaborate with client/designee and the health care team to provide compassionate and coordinated psychiatric care

Program: BSN Nursing (Prelicensure)

9.3540: Use informatics in planning psychiatric care.

Program: BSN Nursing (Prelicensure)

10.3140a: Apply concepts from liberal arts, social, and natural sciences, clinical reasoning, and nursing science to differentiate normal from abnormal physical examination findings.

Program: BSN Nursing (Prelicensure)

10.3140b: Use critical thinking to relate subjective data from health history to objective findings in physical examination.

Program: BSN Nursing (Prelicensure)

10.3340: Discuss the definition of nursing and the regulation of nursing practice.

Program: BSN Nursing (Prelicensure)

10.3540: Utilize the biopsychosocial model as basis for clinical reasoning in psychiatric nursing practice.

Program: BSN Nursing (Prelicensure)

BSN Nursing (RN-BSN)

1.4800: Apply concepts from the liberal arts and nursing as a foundation for professional communication.

Program: BSN Nursing (RN-BSN)

2.4600: Critique research studies in terms of methodology, applicability to nursing practice, limitations, and recommendations for future research.

Program: BSN Nursing (RN-BSN)

2.4600.1: Apply nursing research to practice for a select nursing problem.

Program: BSN Nursing (RN-BSN)

2.4800: Use evidence from research findings as scientific rationale in management and leadership decision-making.

Program: BSN Nursing (RN-BSN)

MS Nursing

Family Nurse Practitioner MSN

1.5500: Explore the relationships between changes in society at large and advanced nursing practice.

Program: Family Nurse Practitioner MSN

1.5500: Discuss ethical issues that impact the advanced practice role of the clinical nurse specialist, nurse educator, nursing administrator, and family nurse practitioner.

Program: Family Nurse Practitioner MSN

1.5500: Discuss legal issues related to the advanced practice role of the clinical nurse specialist, nurse educator, nursing administrator, and family nurse practitioner.

Program: Family Nurse Practitioner MSN

1.5600: Describe the use of research in developing an evidence base to inform advanced nursing practice.

Program: Family Nurse Practitioner MSN

1.7410: Assume an advanced practice role as FNP that typifies professional accountability and continued development.

Program: Family Nurse Practitioner MSN

1.7410: Demonstrate caring and client advocacy that appreciates clients as proactive participants in and evaluators of their own health care

Program: Family Nurse Practitioner MSN

1.7410: Demonstrate competency in wound management, including suturing skills, within the NP scope of primary care practice.

Program: Family Nurse Practitioner MSN

1.7410: Develop a business plan for a specific FNP practice inclusive of a practice agreement, compensation package, marketing approach, and supporting documents for an initial FNP practice.

Program: Family Nurse Practitioner MSN

1.7410: Examine the NP role in caring for rural populations.

Program: Family Nurse Practitioner MSN

1.7410: Explore the process of reimbursement for FNP services including the way in which coding and documentation are used.

Program: Family Nurse Practitioner MSN

1.7410: Integrate theory, research, and role development principles and standards of advanced practice into clinical practice role.

Program: Family Nurse Practitioner MSN

1.7410: Synthesize knowledge and skills from the liberal arts, sciences, nursing core, support, and NP specialty courses to inform competent primary care practice.

Program: Family Nurse Practitioner MSN

1.7410: Use critical thinking and a systematic process to make competent clinical and management decisions in an ethical and legal manner.

Program: Family Nurse Practitioner MSN

2.5600: Employ the research process to propose a study that shows commitment to clients and the profession of advanced nursing practice as clinician, educator, or nursing administrator.

Program: Family Nurse Practitioner MSN

2.7410: Assume an advanced practice role as FNP that typifies professional accountability and continued development.

Program: Family Nurse Practitioner MSN

2.7410: Demonstrate caring and client advocacy that appreciates clients as proactive participants in and evaluators of their own health care.

Program: Family Nurse Practitioner MSN

2.7410: Demonstrate competency in wound management, including suturing skills, within the NP scope of primary care practice.

Program: Family Nurse Practitioner MSN

2.7410: Develop a business plan for a specific FNP practice inclusive of a practice agreement, compensation package, marketing approach, and supporting documents for an initial FNP practice.

Program: Family Nurse Practitioner MSN

2.7410: Examine the NP role in caring for rural populations.

Program: Family Nurse Practitioner MSN

2.7410: Explore the process of reimbursement for FNP services including the way in which coding and documentation are used.

Program: Family Nurse Practitioner MSN

2.7410: Interpret the educational and credentialing process and role of family nurse practitioner to those unfamiliar with this type of advanced nursing practice.

Program: Family Nurse Practitioner MSN

2.7410: Synthesize knowledge and skills from the liberal arts, sciences, nursing core, support, and NP specialty courses to inform competent primary care practice.

Program: Family Nurse Practitioner MSN

3.5500: Determine strategies to facilitate the process of acquisition of an advanced practice role that is demonstrative of caring, competency, commitment, and concern for the healthcare needs of society.

Program: Family Nurse Practitioner MSN

3.7410: Assume an advanced practice role as FNP that typifies professional accountability and continued development.

Program: Family Nurse Practitioner MSN

3.7410: Demonstrate caring and client advocacy that appreciates clients as proactive participants in and evaluators of their own health care.

Program: Family Nurse Practitioner MSN

3.7410: Demonstrate competency in wound management, including suturing skills, within the NP scope of primary care practice.

Program: Family Nurse Practitioner MSN

3.7410: Develop a business plan for a specific FNP practice inclusive of a practice agreement, compensation package, marketing approach, and supporting documents for an initial FNP practice.

Program: Family Nurse Practitioner MSN

3.7410: Examine the NP role in caring for rural populations.

Program: Family Nurse Practitioner MSN

3.7410: Explore the process of reimbursement for FNP services including the way in which coding and documentation are used.

Program: Family Nurse Practitioner MSN

3.7410: Integrate theory, research, and role development principles and standards of advanced practice into clinical practice role.

Program: Family Nurse Practitioner MSN

3.7410: Interpret the educational and credentialing process and role of family nurse practitioner to those unfamiliar with this type of advanced nursing practice.

Program: Family Nurse Practitioner MSN

3.7410: Synthesize knowledge and skills from the liberal arts, sciences, nursing core, support, and NP specialty courses to inform competent primary care practice.

Program: Family Nurse Practitioner MSN

4.5500: Discuss ethical issues that impact the advanced practice role of the clinical nurse specialist,

nurse educator, nursing administrator, and family nurse practitioner.

Program: Family Nurse Practitioner MSN

4.5500: Discuss legal issues related to the advanced practice role of the clinical nurse specialist, nurse educator, nursing administrator, and family nurse practitioner.

Program: Family Nurse Practitioner MSN

4.5600: Present a critique that reflects priorities for research within an area of advanced professional practice.

Program: Family Nurse Practitioner MSN

4.7410: Demonstrate competency in wound management, including suturing skills, within the NP scope of primary care practice.

Program: Family Nurse Practitioner MSN

4.7410: Develop a business plan for a specific FNP practice inclusive of a practice agreement, compensation package, marketing approach, and supporting documents for an initial FNP package.

Program: Family Nurse Practitioner MSN

4.7410: Examine the NP role in caring for rural populations.

Program: Family Nurse Practitioner MSN

4.7410: Explore the process of reimbursement for FNP services including the way in which coding and documentation are used.

Program: Family Nurse Practitioner MSN

4.7410: Interpret the educational and credentialing process and role of family nurse practitioner to those unfamiliar with this type of advanced nursing practice.

Program: Family Nurse Practitioner MSN

4.7410: Use critical thinking and a systematic process to make competent clinical and management decisions in an ethical and legal manner.

Program: Family Nurse Practitioner MSN

5.7410: Demonstrate competency in wound management, including suture skills, within the NP scope of primary care practice.

Program: Family Nurse Practitioner MSN

5.7410: Examine the NP role in caring for rural populations.

Program: Family Nurse Practitioner MSN

5.7410: Explore the process of reimbursement for FNP services including the way in which coding and documentation are used.

Program: Family Nurse Practitioner MSN

5.7410: Suggest regulatory, legislative, and public policy changes needed to remedy health disparities and meet the current and emerging health care needs of rural clients and families.

Program: Family Nurse Practitioner MSN

6.5500: Apply knowledge of the political process to affect selected nursing issues.

Program: Family Nurse Practitioner MSN

6.5500: Identify opportunities and challenges available in advanced nursing practice.

Program: Family Nurse Practitioner MSN

6.5600: Describe the use of research in developing an evidence base to inform advanced nursing practice.

Program: Family Nurse Practitioner MSN

6.5600: Employ the research process to propose a study that shows commitment to clients and the profession of advanced nursing practice as clinician, educator or nursing administrator.

Program: Family Nurse Practitioner MSN

6.5600: Incorporate an awareness of socioeconomic, political, and global issues that impact research agenda and reflect concern for the healthcare needs of society.

Program: Family Nurse Practitioner MSN

6.7410: Demonstrate caring and client advocacy that appreciates clients as proactive participants in and evaluators of their own health care.

Program: Family Nurse Practitioner MSN

6.7410: Demonstrate competency in wound management, including suturing skills, within the NP scope of primary care practice.

Program: Family Nurse Practitioner MSN

6.7410: Display professional commitment, caring, and concern for individuals and societal health care

needs as a component of the clinical role of FNP.

Program: Family Nurse Practitioner MSN

6.7410: Examine the NP role in caring for rural populations.

Program: Family Nurse Practitioner MSN

7.5500: Apply knowledge of the political process to affect selected nursing issues.

Program: Family Nurse Practitioner MSN

7.5500: Discuss the effect of the political process on nursing practice.

Program: Family Nurse Practitioner MSN

7.5600: Explore measures for assuring that research is conducted competently, legally, ethically, and in accord with ANA Standards of Practice.

Program: Family Nurse Practitioner MSN

7.7410: Apply evidence based practice in caring for clients during the FNP practicum.

Program: Family Nurse Practitioner MSN

7.7410: Demonstrate caring and client advocacy that appreciates clients as proactive participants in and evaluators of their own health care.

Program: Family Nurse Practitioner MSN

7.7410: Examine the NP role in caring for rural populations

Program: Family Nurse Practitioner MSN

7.7410: Integrate theory, research, and role development principles and standards of advanced practice into clinical practice role.

Program: Family Nurse Practitioner MSN

7.7410: Interpret the educational and credentialing process and role of family nurse practitioner to those unfamiliar with this type of advanced nursing practice.

Program: Family Nurse Practitioner MSN

7.7410: Suggest regulatory, legislative, and public policy changes needed to remedy health disparities and meet the current and emerging health care needs of rural clients and families.

Program: Family Nurse Practitioner MSN

8.5500: Determine strategies to facilitate the process of acquisition of an advanced practice role that is demonstrative of caring, competency, commitment, and concern for the healthcare needs of society.

Program: Family Nurse Practitioner MSN

8.5600: Describe the use of research in developing an evidence base to inform advanced nursing practice.

Program: Family Nurse Practitioner MSN

8.5600: Employ the research process to propose a study that shows commitment to clients and the profession of advanced nursing practice as clinician, educator or nursing administrator.

Program: Family Nurse Practitioner MSN

8.7410: Integrate theory, research, and role development principles and standards of advanced practice into clinical practice role.

Program: Family Nurse Practitioner MSN

MS Adult Health (Clinical Nurse Specialist)

1.6410 : Synthesize concepts from the liberal arts, sciences, and nursing as a foundation for specialized nursing practice.

Program: MS Adult Health (Clinical Nurse Specialist)

MS Adult Health (Nurse Educator)

1.6120: Examine the interactive nature of teaching learning and education.

Program: MS Adult Health (Nurse Educator)

2.6120: Analyze the roles of responsibilities of nursing educators in service, governance, faculty practice, advising, and scholarship.

Program: MS Adult Health (Nurse Educator)

2.6120: Apply learning and instructional theory to plan and to implement didactic and clinical teaching in nursing.

Program: MS Adult Health (Nurse Educator)

2.6120: Apply the principles of faculty evaluation to understand the tenure and promotion processes.

Program: MS Adult Health (Nurse Educator)

2.6120: Employ principles of evaluation to critique and evaluate student performance in classroom and clinical settings.

Program: MS Adult Health (Nurse Educator)

2.6120: Examine the interactive nature of teaching, learning, and evaluation.

Program: MS Adult Health (Nurse Educator)

4.6120: Analyze the roles of responsibilities of nursing educators in service, governance, faculty practice, advising, and scholarship.

Program: MS Adult Health (Nurse Educator)

MS Nursing Administration (Healthcare Information)

1.6724: Synthesize knowledge from liberal arts, sciences, and nursing as a foundation for nursing informatics practice.

Program: MS Nursing Administration (Healthcare Information)

2.5010: Demonstrate competency in the use of electronic scholarly literature, including searches, retrieval, storage, and publication.

Program: MS Nursing Administration (Healthcare Information)

2.6724: Demonstrate competencies with information technology healthcare application development.

Program: MS Nursing Administration (Healthcare Information)

3.5010: Demonstrate a caring commitment for the quality of patient education resources using analysis and design techniques.

Program: MS Nursing Administration (Healthcare Information)

MS Nursing Administration (Nursing Service)

1.6410: Synthesize concepts from the liberal arts, sciences, and nursing as a foundation for specialized nursing practice.

Program: MS Nursing Administration (Nursing Service)

Outdoor Education

BS Outdoor Education

1.1: Students will demonstrate competency in challenge course activities.

Program: BS Outdoor Education

1.2: Students will demonstrate competency in land- and water-based activities.

Program: BS Outdoor Education

1.3: Students will demonstrate mastery in activity-specific skills.

Program: BS Outdoor Education

2.1: plan programs for a wide range of client groups, contexts, and outcomes.

Program: BS Outdoor Education

2.2: apply experiential strategies to program implementation.

Program: BS Outdoor Education

2.3: assess program effectiveness using a variety of strategies.

Program: BS Outdoor Education

3.1: Students will implement organizational risk management policy and procedures.

Program: BS Outdoor Education

3.2: integrate risk management concepts and strategies into program design, implementation, and evaluation.

Program: BS Outdoor Education

3.3: respond appropriately to emergencies common to outdoor programs.

Program: BS Outdoor Education

4.1: apply models and concepts of transformational leadership to specific outdoor education settings.

Program: BS Outdoor Education

4.2: facilitate group dynamics to maximize team effectiveness.

Program: BS Outdoor Education

4.3: exhibit effective problem solving, decision making, and communication skills.

Program: BS Outdoor Education

4.4: apply ethical principles to common professional issues.

Program: BS Outdoor Education

5.1: examine the role of environmental education and interpretation in outdoor education.

Program: BS Outdoor Education

5.2: assess the impact of social and environmental issues on the delivery of outdoor education programs and services.

Program: BS Outdoor Education

5.3: interpret natural and cultural history for outdoor education programs.

Program: BS Outdoor Education

5.4: develop a professional environmental philosophy.

Program: BS Outdoor Education

6.1: interpret the impact of historical, theoretical, philosophical foundations on the practice of outdoor education.

Program: BS Outdoor Education

6.2: analyze critical issues in outdoor education.

Program: BS Outdoor Education

6.3: create a personal vision for the professional.

Program: BS Outdoor Education

6.4: engage in professional practice.

Program: BS Outdoor Education