

Degree Program Goals

GC

Provost and Academic Affairs

College of Arts and Sciences

Art

BA Art

1: COMPREHENSION SKILLS

Program: BA Art

2: ANALYTICAL SKILLS

Program: BA Art

3: PROBLEM-SOLVING SKILLS

Program: BA Art

4: SYNTHESIS/INTEGRATIVE SKILLS

Program: BA Art

5: CREATIVE/SCHOLARLY PRODUCTION & PRESENTATION SKILLS

Program: BA Art

Biological and Environmental Science

BS Biology

1: All biology majors should have a thorough understanding of the scientific method and develop critical thinking skills.

Program: BS Biology

2: Students will exhibit awareness of familiarity with modern scientific instrumentation and an appreciation for sound experimental design.

Program: BS Biology

3: Students will exhibit competence in the analysis and interpretation of scientific data and literature.

Program: BS Biology

4: Students will learn the foundational concepts of biology.

Program: BS Biology

BS Environmental Science

1.: Students will learn the foundational concepts of environmental science

Program: BS Environmental Science

2.: Students will develop the skills necessary for collecting, analyzing, and interpreting scientific information related to our environment.

Program: BS Environmental Science

3. : Our program will prepare students for a variety of career opportunities in the field of environmental science and provide students with the basic skills and knowledge needed for advanced degrees in environmental science.

Program: BS Environmental Science

MS Biology

1: Critical Thinking

Program: MS Biology

2: Communication Skills

Program: MS Biology

3: Synthesize Data

Program: MS Biology

Chemistry, Physics, and Astronomy

BS Chemistry

1: Application of Chemical Knowledge: Students will apply chemical knowledge by ...

Program: BS Chemistry

2: Analytical Skills: Students will develop effective skills for solving problems in chemistry by ...

Program: BS Chemistry

3: Information Skills: Students will develop effective skills for finding, interpreting, and displaying information in chemistry by ...

Program: BS Chemistry

4a: Communication Skills: Students will develop adequate skills in technical writing and oral presentations by ...

Program: BS Chemistry

4b: Communication Skills: Students will effectively communicate chemical information to chemists and general audiences by ...

Program: BS Chemistry

5: Professionalism: Students will develop the dispositions and skills of a professional in the field of chemistry by ...

Program: BS Chemistry

BS Physics

I: Computer, Library and Information Skills

Program: BS Physics

II: Oral and Written Communication Skills in Physics

Program: BS Physics

III: Quantitative Reasoning Skills

Program: BS Physics

IV: Goal IV—Knowledge of Physical Principles and Facts

Program: BS Physics

English and Rhetoric

BA English

1: Program Goal/Learning outcome literature: Students can apply understanding of the literary traditions in the English language to the interpretation of texts.

Program: BA English

2: Program Goal/Learning outcome Linguistics: Students can apply understanding of the English linguistics tradition in analysis of texts

Program: BA English

3: Program Goal/Learning Outcome Literature: Students can demonstrate that knowledge of other world literary traditions has enriched understand of their own

Program: BA English

4: Program Goal/Learning Outcome Literature: Students can apply concepts related to aesthetics, language, and literature in appropriate literary discourse

Program: BA English

5: Program Goal/Learning Outcome Literature: Students can exemplify an appreciation for creative imagination in literary discourse

Program: BA English

6: Program Goal/Learning Outcome Literature: Students can apply informed critical awareness in the generation of argument

Program: BA English

7: Program Goal/Learning Outcome Literature: Students can demonstrate clarity of thought

Program: BA English

8: Program Goal/Learning Outcome Literature: Students can express themselves in standard academic modes of writing and speech.

Program: BA English

Creative Writing

1.: To write originally and creatively in at least three genres.

Program: Creative Writing

2.: To write potentially publishable works in at least one genre.

Program: Creative Writing

3.: To write critically about literary and non-literary texts in English.

Program: Creative Writing

4.: To read editorially an aesthetic range of literary works by peers.

Program: Creative Writing

5.: To read critically an aesthetic and historical range of literary texts in English.

Program: Creative Writing

6.: To articulate effectively critical observations in writing workshops.

Program: Creative Writing

7.: To articulate effectively their critical ideas in literature classes.

Program: Creative Writing

8.: To read proficiently literary texts in at least one language other than English.

Program: Creative Writing

Literature

1: Program Goal Literature: Students can apply understanding of the literary traditions in the English language to the interpretation of texts.

Program: Literature

2: Program Goal Linguistics: Students can apply understanding of the English linguistics tradition in analysis of texts

Program: Literature

3: Program Goal Literature: Students can demonstrate that knowledge of other world literary traditions has enriched understanding of their own

Program: Literature

4: Program Goal Literature: Students can apply concepts related to aesthetics, language, and literature in appropriate literary discourse

Program: Literature

5: Program Goal Literature: Students can exemplify an appreciation for creative imagination in literary discourse

Program: Literature

6: Program Goal Literature: Students can apply informed critical awareness in the generation of argument

Program: Literature

7: Program Goal Literature: Students can demonstrate clarity of thought

Program: Literature

8: Program Goal Literature: Students can express themselves in standard academic modes of writing and speech

Program: Literature

BA Rhetoric

1: Effective Vocal Communication

Program: BA Rhetoric

2: Critical Thinking Skills

Program: BA Rhetoric

3: Critical Listening Skills

Program: BA Rhetoric

4: Use of technology in effective communication

Program: BA Rhetoric

5: Theoretical traditions and applications

Program: BA Rhetoric

MA English

1: Students can demonstrate advanced knowledge about their own literary tradition.

Program: MA English

2: Students can demonstrate advanced knowledge about the history and current practice of literary

criticism and scholarship. (Program Goal #3)

Program: MA English

3: Students can contribute to discourse related to aesthetics, language, and literature. (Program Goal #4)

Program: MA English

4: Students can demonstrate clarity of thought. (Program Goal #6)

Program: MA English

MFA Creative Writing

1: To read editorially an aesthetic range of literary works by peers

Program: MFA Creative Writing

2: To read critically an aesthetic range of contemporary literary texts in English

Program: MFA Creative Writing

3: To discuss and apply pedagogical concepts relating to the teaching of creative writing

Program: MFA Creative Writing

4: To write publishable works in at least one genre

Program: MFA Creative Writing

5: To read proficiently literary texts in at least one language other than English

Program: MFA Creative Writing

Government and Sociology

BA Political Science

1.: Program Goal: To communicate effectively, both in speaking and in writing.

Program: BA Political Science

2.: Program Goal: To explain what a political system is and the elements that comprise a political system.

Program: BA Political Science

3.: Program Goal: To understand the institutions and processes of the American political system, including its national and sub-national levels, and its strengths and weaknesses, in the past, present, and relative to future trends.

Program: BA Political Science

4.: Program Goal: To understand the values and beliefs of the western political tradition and those of alternative political traditions.

Program: BA Political Science

5.: Program Goal: To understand the institutions and processes of other political systems and the techniques used in comparative political analysis.

Program: BA Political Science

6.: Program Goal: To understand the dynamics of the global state system, patterns of conflict and cooperation among state-actors and non-governmental organizations, and patterns of interdependence among global actors.

Program: BA Political Science

7.: Program Goal: To evaluate conflicting arguments, assemble and present empirical evidence, and make reasoned conclusions from the evidence available.

Program: BA Political Science

8. : Program Goal: To explain and be able to apply systematic analytical methods in research and policy analysis.

Program: BA Political Science

9.: Program Goal: To explain the necessity for, and some means of making, moral and ethical judgments in decision-making both as individuals and in organizations.

Program: BA Political Science

BA Sociology

1: The reciprocal relationships between individuals and society, such that the student will be able to:

Program: BA Sociology

2: The role of theory in sociology, such that the student will be able to:

Program: BA Sociology

3: The role of evidence and qualitative and quantitative methods in sociology, such that the student will

be able to

Program: BA Sociology

4: The research process in sociology, such that the student will be able to

Program: BA Sociology

5: In depth at least one specialty area within sociology, such that the student will be able to:

Program: BA Sociology

6: The centrality of race, class, and gender in society and sociological analysis, such that the student will be able to:

Program: BA Sociology

7: The application of sociological knowledge to real-world situations outside the classroom, such that the student will be able to

Program: BA Sociology

Criminal Justice

BA Criminal Justice

1: Communicate effectively, both in speaking and in writing.

Program: BA Criminal Justice

2: Describe the political nature of society and its role in the United States.

Program: BA Criminal Justice

3: Explain the necessity for moral and ethical judgment in decision-making by individuals and by organizations within the criminal justice system.

Program: BA Criminal Justice

4: Articulate the role of the individual as a member of the family, groups, organizations, and society.

Program: BA Criminal Justice

5: Explain the roles of policing, courts, and correctional institutions as they contribute to the social order.

Program: BA Criminal Justice

6: Explain and be able to apply the scientific method in research and policy evaluation in criminal justice.

Program: BA Criminal Justice

7: Analyze the theoretical foundations of criminal justice by an understanding of criminological theory and philosophy.

Program: BA Criminal Justice

8: Demonstrate the group skills necessary to meet the various role expectations in criminal justice agencies.

Program: BA Criminal Justice

9: Describe the criminal justice system as it currently exists and as it is envisioned in the future.

Program: BA Criminal Justice

10: Explain the role of criminal justice professionals in the preservation and protection of social order in a free society.

Program: BA Criminal Justice

MSCJ Criminal Justice

1: Explain the causes of crime, the correlates of crime, and the theoretical foundations for explaining crime.

Program: MSCJ Criminal Justice

2: Explain the components of the American Criminal Justice system and its constituent subsystems.

Program: MSCJ Criminal Justice

3: Understand and explain the role of the Criminal Justice system in a democracy and operating in a diverse society.

Program: MSCJ Criminal Justice

4: Examine legal questions and conduct basic legal research to answer those questions.

Program: MSCJ Criminal Justice

5: Utilize quantitative tools and techniques to analyze major criminal justice policy questions in the United States.

Program: MSCJ Criminal Justice

6: Prepare, conduct, and analyze program evaluations in criminal justice agencies.
Program: MSCJ Criminal Justice

7: Constructively participate in the development of budgets and personnel policies for federal, state, or local Criminal Justice agencies.
Program: MSCJ Criminal Justice

8: Appraise ethical issues concerning Criminal Justice in the United States.
Program: MSCJ Criminal Justice

MPA Public Administration

1: The program provides students with enriched opportunities to develop critical thinking skills
Program: MPA Public Administration

2: To enhance the quality of public service in Georgia state and local government and the federal civil service
Program: MPA Public Administration

3: The program is devoted to developing graduates who are responsible and humane...
Program: MPA Public Administration

4: The program provides students with enriched opportunities to develop enlightened leadership skills
Program: MPA Public Administration

History, Geography and Philosophy

BA Geography

1: Demonstrate Geographic Literacy
Program: BA Geography

2: Explain Geographic Patterns and Processes
Program: BA Geography

3: Apply Geography to Solve Problems

Program: BA Geography

BA History

1: Demonstrate an ability to think critically and analyze historical issues.

Program: BA History

2: Demonstrate a knowledge of historical methodology and the ability to conduct historical research using traditional and technological tools.

Program: BA History

3: Demonstrate the ability to write clear and cogent essays, reviews, and research papers on historical topics.

Program: BA History

4: Demonstrate an understanding of the nature of history as a discipline and the importance of historical perspective in addressing issues of contemporary importance.

Program: BA History

5: Develop an awareness of the cultural and ethnic differences and commonalities found among the communities of the world.

Program: BA History

BA Philosophy

1: Reason critically

Program: BA Philosophy

2: Know a wide variety of philosophical traditions.

Program: BA Philosophy

3: Understand the basic principles of Logic

Program: BA Philosophy

4: write clear well argued papers

Program: BA Philosophy

5: think critically about ethical issues.
Program: BA Philosophy

6: conduct philosophical research using traditional and technological tools.
Program: BA Philosophy

7: demonstrate an understanding of the nature of philosophy as a discipline and the importance of philosophical perspective in addressing issues of contemporary importance.
Program: BA Philosophy

Interdisciplinary Studies

Program Goal 1: Student will demonstrate effective oral and written communication skills across a variety of disciplines.
Program: Interdisciplinary Studies

Program Goal 2: Student will demonstrate an ability to use interdisciplinary methods for problem solving.
Program: Interdisciplinary Studies

Mass Communication

BA Mass Communication

1: Student will research, analyze, organize and deliver oral and written presentations designed to inform, to persuade, and/or to entertain through the mass media.
Program: BA Mass Communication

2: Student will demonstrate knowledge about the significant theories and historical foundations of the structure and processes of mass communication.
Program: BA Mass Communication

4: Students will demonstrate knowledge of and use of the different broadcast systems and equipment currently in use and will be able to write, edit and produce professional video and audio material.
Program: BA Mass Communication

5: Students will demonstrate an understanding of the theory and practice of media design.
Program: BA Mass Communication

Mathematics

1: The student will possess an understanding of a variety of mathematical topics.

Program: Mathematics

2: The student will possess mathematical reasoning ability.

Program: Mathematics

3: The student will possess skills in communicating mathematics.

Program: Mathematics

Modern Languages and Cultures

BA French

1: Communicate in the French language in a range of contexts for a variety of purposes using level appropriate linguistic skills

Program: BA French

2: Gain knowledge and understanding of target languages' cultures

Program: BA French

3: Establish interdisciplinary connections that reinforce and further knowledge of target cultures and other disciplines

Program: BA French

4: Read critically, interpret analytically, and write coherently about texts and artifacts of French-speaking cultures

Program: BA French

5: Develop target language engagement in a variety of intercultural environments

Program: BA French

6: Communicate in the target language in a range of contexts for a variety of purposes using level appropriate linguistic skills

Program: BA French

7: Gain knowledge and understanding of target languages' cultures

Program: BA French

8: Make cultural and linguistic comparisons between target languages and cultures and their students' cultures of origin

Program: BA French

9: Understand and demonstrate appreciation of the cultural values of French-speaking peoples

Program: BA French

10: Develop target language engagement in a variety of intercultural environments

Program: BA French

BA Spanish

1.1: Communicate in the target language in a range of contexts for a variety of purposes using level appropriate linguistic skills

Program: BA Spanish

1.2: Gain knowledge and understanding of Spanish cultures

Program: BA Spanish

1.3: Make cultural and linguistic comparisons between target language (Spanish) and cultures and their students' cultures of origin

Program: BA Spanish

1.4: Develop target language engagement in a variety of intercultural environments

Program: BA Spanish

1.5: Understand and demonstrate appreciation of the cultural values of Spanish-speaking peoples

Program: BA Spanish

Music

Music

BA Music

1: Basic Conducting

Program: BA Music

2: Advanced Listening
Program: BA Music

3: Capstone: Artistic Creation, Musicianship, and Content Knowledge
Program: BA Music

Music Common Core

1: Core Goal #1 - Performance of standard solo and ensemble literature
Program: Music Common Core

2: Core Goal #2 - Understand the stylistic history of Western and World music
Program: Music Common Core

3: Core Goal #3 - Understand points of interest in music, including theoretical and aesthetic concepts
Program: Music Common Core

4: Core Goal #4 - Competence in score analysis
Program: Music Common Core

5: Core Goal #5 - Proficiency in piano skills
Program: Music Common Core

6: Core Goal #6 - Citizenship, stewardship, and community outreach
Program: Music Common Core

Music Education

1: technology
Program: Music Education

2.: technology
Program: Music Education

BME Music Education

1: Pedagogical Techniques
Program: BME Music Education

2: Technology
Program: BME Music Education

3: Conducting and Score Analysis
Program: BME Music Education

4: Content Knowledge
Program: BME Music Education

MMED Music Education

1: Sensitivity to diversity
Program: MMED Music Education

2: Theory and Research
Program: MMED Music Education

3: Extended knowledge
Program: MMED Music Education

4: Professional knowledge and application
Program: MMED Music Education

Psychology

BS Psychology

1: Knowledge Base of Psychology: Students demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in psychology.
Program: BS Psychology

2: Research Methods in Psychology: Students understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

Program: BS Psychology

3: Critical Thinking Skills in Psychology: Students respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes

Program: BS Psychology

4: Application of Psychology: Students understand and apply psychological principles to personal, social, and organizational issues.

Program: BS Psychology

Theatre

BA Theatre

1: Students will demonstrate their ability to have a positive impact in their community through an internationally informed perspective by sharing their expertise with university, schools, and community groups.

Program: BA Theatre

2: Students will demonstrate the ability to critically analyze and discuss performance and artistic experiences.

Program: BA Theatre

3: Students will demonstrate the ability to use cultural, internationalism and historical perspectives in their design and performance work.

Program: BA Theatre

4: Students will demonstrate leadership and their ability to function in the professional world by taking over complete responsibility for their respective contribution to GC theatre productions through a variety of design and performance approaches.

Program: BA Theatre

5: Students will demonstrate synthesis and integrative skills in formulating positions in their writing, speaking and presentation skills.

Program: BA Theatre

6: Students will demonstrate the ability to critically analyze and discuss performance and artistic

experiences.

Program: BA Theatre

7: Students will demonstrate the ability to use cultural, international, and historical perspectives in analyzing plays.

Program: BA Theatre

8: Students will demonstrate understanding of race, class, and gender through exploration of character and settings in plays.

Program: BA Theatre

9 : Students will demonstrate the ability to use cultural, international, and historical perspectives in their design and performance work.

Program: BA Theatre

10: Students will demonstrate understanding of race, class, and gender through exploration of character and setting in plays.

Program: BA Theatre

College of Business

Accounting

BBA Accounting

1: Students will be able to demonstrate competency in the technical accounting knowledge necessary to produce, analyze, and communicate financial information for both internal and external users.

Program: BBA Accounting

2: Students will be able to demonstrate knowledge of the functional areas of business and how they relate to each other.

Program: BBA Accounting

3: Students will be able to identify, formulate, and solve business problems using appropriate methodologies and tools.

Program: BBA Accounting

4: Students will be able to recognize and respond appropriately to ethical dilemmas.

Program: BBA Accounting

5: Students will be able to demonstrate an understanding of global business issues.
Program: BBA Accounting

6: Students will be able to communicate effectively.
Program: BBA Accounting

7: Students will be able to enter the accounting profession in a wide range of careers.
Program: BBA Accounting

8: Students will be able to enter graduate school.
Program: BBA Accounting

MACCT Accounting

1: Students should be able to demonstrate advanced knowledge of accounting theories and practice.
Program: MACCT Accounting

2: Students should be able to critically analyze accounting issues.
Program: MACCT Accounting

3: Students should be able to identify, formulate, and solve business problems using appropriate methodologies and tools.
Program: MACCT Accounting

4: Students should be able to recognize and respond appropriately to ethical and professional dilemmas.
Program: MACCT Accounting

5: Students should be able to demonstrate an understanding of global business issues.
Program: MACCT Accounting

6: Students should be able to communicate effectively.
Program: MACCT Accounting

7: Students should be able to enter the accounting profession in a wide range of careers.
Program: MACCT Accounting

Business Administration

CBK

1.1: Distinguish our undergraduate and graduate business programs, leveraging the university's liberal arts foundation, by enhancing student understanding of responsible citizenship.

Program: CBK

1.2: Distinguish our undergraduate and graduate business programs, leveraging the university's liberal arts foundation, by emphasizing ethical principles, dilemmas, and professional codes.

Program: CBK

1.3: Distinguish our undergraduate and graduate business programs, leveraging the university's liberal arts foundation, by fostering global understanding and cross-cultural awareness

Program: CBK

2.1: Continuously improve the quality of our undergraduate and graduate programs by developing students' analytical skills.

Program: CBK

2.2: Continuously improve the quality of our undergraduate and graduate programs by developing students' communication skills.

Program: CBK

2.3: Continuously improve the quality of our undergraduate and graduate programs by developing students' core business knowledge.

Program: CBK

MBA Applied

1: demonstrate competency in core business knowledge

Program: MBA Applied

2: evaluate alternative courses of action using appropriate qualitative and quantitative tools

Program: MBA Applied

3: communicate effectively

Program: MBA Applied

4: evaluate legal and ethical organizational issues
Program: MBA Applied

5: demonstrate an understanding of the effects of the global environment on organizations.
Program: MBA Applied

MBA Liberal Arts

1: Demonstrate competency in core business knowledge
Program: MBA Liberal Arts

2: Evaluate alternative courses of action using appropriate qualitative and quantitative tools
Program: MBA Liberal Arts

3: Communicate Effectively
Program: MBA Liberal Arts

4: Evaluate legal and ethical organizational issues
Program: MBA Liberal Arts

5: Demonstrate understanding of the effects of the global environment on organizations
Program: MBA Liberal Arts

6: Develop a complete and effective business plan
Program: MBA Liberal Arts

MBA Web

1: WebMBA is assessed by the consortium of universities that teach it and not in Compliance-Assist
Program: MBA Web

Economics

BA Economics

1: Distinguish our undergraduate and graduate programs, leveraging the university's liberal arts foundation.

Program: BA Economics

1.2: Fostering global understanding and cross-cultural awareness.

Program: BA Economics

2: Continuously improve the quality of our undergraduate and graduate program.

Program: BA Economics

2.1: Developing students' analytical skills.

Program: BA Economics

2.2: Developing students' communication skills.

Program: BA Economics

2.3: Developing students' core business knowledge.

Program: BA Economics

BS Economics

1: See BA Economics. BA and BS with major in Economics are treated as one program.

Program: BS Economics

Information Systems and Computer Science

BS Computer Science

Goal 1: An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems.

Program: BS Computer Science

Goal 2: An ability to apply design and development principles in the construction of software systems.

Program: BS Computer Science

Goal 3: An ability to function effectively on teams to accomplish a common goal.

Program: BS Computer Science

Goal 4: An understanding of professional, ethical, legal, security and social issues and responsibilities.
Program: BS Computer Science

Goal 5: An ability to communicate effectively with a range of audiences.
Program: BS Computer Science

Management Information Systems

BBA Management Information Systems

1: MIS students will be able to determine requirements and design an information system.
Program: BBA Management Information Systems

2: MIS students will be able to design and create a well-designed, validated web site.
Program: BBA Management Information Systems

3: MIS students will be able to design, manipulate, use, and manage databases.
Program: BBA Management Information Systems

4: MIS students will be able to design, code, debug, and use business applications.
Program: BBA Management Information Systems

5: MIS students will be able to design, implement, and maintain information technology infrastructure.
Program: BBA Management Information Systems

MMIS Management Information Systems

1: Students will be able to understand the role of information technology in the organization.
Program: MMIS Management Information Systems

2: Students will be able to understand the role of database management in the organization
Program: MMIS Management Information Systems

3: Students will be able to understand the role of emerging trends in the management of information systems
Program: MMIS Management Information Systems

4: Students will be able to understand the role of information analysis and process innovation using best practices in information systems.

Program: MMIS Management Information Systems

5: Students will be able to understand the role of project management concepts and methodologies in the organization.

Program: MMIS Management Information Systems

6: Students will be able to understand the role of information systems research in organizations.

Program: MMIS Management Information Systems

Logistics

MS Administration/Logistics Management

1: Develop logistics support requirements during the development portion of a new system's life-cycle

Program: MS Administration/Logistics Management

2: Calculate important system reliability, maintainability, availability, and inventory requirement parameters

Program: MS Administration/Logistics Management

3: Develop supply chain management strategies in support of organizational goals

Program: MS Administration/Logistics Management

4: Comprehend the logistics challenges associated with global commerce

Program: MS Administration/Logistics Management

5: Apply fundamental management components of planning, work flow, and organizational structure to effectively implement purchasing and supply chain management processes.

Program: MS Administration/Logistics Management

6: Assess managerial risk and responsibility in light of the legal and ethical framework that shape the purchasing process environment.

Program: MS Administration/Logistics Management

Management

BBA Management

1: Students will successfully apply analytical skills utilizing quantitative management techniques.
Program: BBA Management

2: Students will demonstrate a general understanding of management principles and theory.
Program: BBA Management

3: Students will demonstrate a general understanding of human resource principles.
Program: BBA Management

Marketing

BBA Marketing

1: Students will identify the role of Marketing in responsible citizenship
Program: BBA Marketing

2: Students will identify/analyze major ethical dilemmas in marketing.
Program: BBA Marketing

3: Students will demonstrate knowledge of differences in marketing across cultures.
Program: BBA Marketing

4: Students will be able to analyze quantitative and/or qualitative marketing data
Program: BBA Marketing

5: Students will demonstrate effective oral communication skills.
Program: BBA Marketing

6: Students will be able to create a comprehensive integrated marketing communication plan.
Program: BBA Marketing

College of Education

Early Childhood and Middle Grades

Early Childhood Education

BS Early Childhood Education

NAEYC 1, 2, 3, 4, 5: Capstone
Program: BS Early Childhood Education

NAEYC 1,4: Child development and teaching (DTL)
Program: BS Early Childhood Education

NAEYC 3: Assessment (TWS)
Program: BS Early Childhood Education

NAEYC 3: Science pre/post
Program: BS Early Childhood Education

NAEYC 4: Teaching and Learning - Exploring Curriculum
Program: BS Early Childhood Education

NAEYC 5: Service Learning
Program: BS Early Childhood Education

MED Early Childhood Education

NAEYC 1 and 3: Assessment Portfolio
Program: MED Early Childhood Education

NAEYC 1, 2, and 5: Case Study
Program: MED Early Childhood Education

NAEYC 1-5: capstone portfolio
Program: MED Early Childhood Education

NAEYC 2 and 4: working with families plan
Program: MED Early Childhood Education

Middle Grades Education

BS Middle Grades Education

1: The candidate will apply knowledge of young adolescent development when making decisions about their respective roles in creating and maintaining developmentally responsive learning environments
Program: BS Middle Grades Education

2: The candidate will demonstrate understanding of the philosophical foundations of developmentally responsive middle level programs and participate successfully in effective organizational practices and structures
Program: BS Middle Grades Education

3: The candidate will incorporate young adolescent voice in curriculum and implement and assess in ways that help all young adolescents learn
Program: BS Middle Grades Education

4: The candidate will demonstrate a depth and breadth of subject matter content knowledge and use knowledge of local, state, national, and common core standards to frame their teaching
Program: BS Middle Grades Education

5: The candidate will create learning experiences that encourage exploration and problem solving and implement a variety of developmentally responsive assessment measures so all young adolescents can be actively engaged in learning
Program: BS Middle Grades Education

6: The candidate will establish respectful and productive relationships with family and community members that maximize student learning and well-being
Program: BS Middle Grades Education

7: The candidate will reflect on, and successfully carry out their unique roles as middle level professionals and serve as advocates for all young adolescents and for developmentally responsive schooling practices
Program: BS Middle Grades Education

MAT Middle Grades Education

1: The candidate will apply knowledge of young adolescent development when making decisions about their respective roles in creating and maintaining developmentally responsive learning environments
Program: MAT Middle Grades Education

2: The candidate will demonstrate understanding of the philosophical foundations of developmentally responsive middle level programs and participate successfully in effective organizational practices and structures

Program: MAT Middle Grades Education

3: The candidate will incorporate young adolescent voice in curriculum and implement and assess in ways that help all young adolescents learn

Program: MAT Middle Grades Education

4: The candidate will demonstrate a depth and breadth of subject matter content knowledge and use knowledge of local, state, national, and common core standards to frame their teaching

Program: MAT Middle Grades Education

5: The candidate will create learning experiences that encourage exploration and problem solving and implement a variety of developmentally responsive assessment measures so all young adolescents can be actively engaged in learning

Program: MAT Middle Grades Education

6: The candidate will establish respectful and productive relationships with family and community members that maximize student learning and well-being

Program: MAT Middle Grades Education

7: The candidate will reflect on, and successfully carry out their unique roles as middle level professionals and serve as advocates for all young adolescents and for developmentally responsive schooling practices

Program: MAT Middle Grades Education

MED Middle Grades Education

1: The candidate will contribute to others' knowledge of young adolescent development in relationship to creating and maintaining developmentally responsive learning environments

Program: MED Middle Grades Education

2: The candidate will advance understanding of the philosophical foundations of developmentally responsive middle level programs by mentoring others in participating successfully in effective organizational practices and structures

Program: MED Middle Grades Education

3: The candidate will advocate for the incorporation of young adolescent voice in curriculum and implement and assess in ways that help all young adolescents learn

Program: MED Middle Grades Education

4: The candidate will demonstrate a depth and breadth of subject matter content knowledge in two or more areas and use knowledge of local, state, national, and common core standards to frame their interdisciplinary teaching activities

Program: MED Middle Grades Education

5: The candidate will create learning experiences that encourage exploration and problem solving and implement a wide range of developmentally responsive assessment measures at the individual, class, and school levels so all young adolescents can be actively

Program: MED Middle Grades Education

6: The candidate will serve as models for ways to establish respectful and productive relationships with family and community members that maximize student learning and well-being.

Program: MED Middle Grades Education

7: The candidate will reflect on, and successfully carry out their unique roles as middle level professionals and lead advocacy initiatives for all young adolescents and for developmentally responsive schooling practices

Program: MED Middle Grades Education

Foundations and Secondary Education

Curriculum and Instruction

EDS Curriculum and Instruction

#1 : Awareness

Program: EDS Curriculum and Instruction

#2: Agency

Program: EDS Curriculum and Instruction

#3: Advocacy

Program: EDS Curriculum and Instruction

#4: Action

Program: EDS Curriculum and Instruction

Educational Technology

MED Instructional Technology

NETS-T Standard 1: Facilitate and Inspire Student Learning and Creativity
Program: MED Instructional Technology

NETS-T Standard 2: Design and Develop Digital-Age Learning Experiences and Assessments
Program: MED Instructional Technology

NETS-T Standard 3: Model Digital-Age Work and Learning
Program: MED Instructional Technology

NETS-T Standard 4: Promote and Model Digital Citizenship and Responsibility
Program: MED Instructional Technology

NETS-T Standard 5: Engage in Professional Growth and Leadership
Program: MED Instructional Technology

MED Library Media Specialist

AASL Standard 1: Use of Information and Ideas
Program: MED Library Media Specialist

AASL Standard 2: Teaching and Learning
Program: MED Library Media Specialist

AASL Standard 3: Collaboration and Leadership
Program: MED Library Media Specialist

AASL Standard 4: Program Administration
Program: MED Library Media Specialist

Secondary Education

MAT Secondary Education

1: The Learner and Learning

Program: MAT Secondary Education

2: Content Knowledge

Program: MAT Secondary Education

3: Instructional Practice

Program: MAT Secondary Education

4: Professional Responsibility

Program: MAT Secondary Education

MED Secondary Education

Goal #1: 1. Assess own professional practice in light of school improvement needs.

Program: MED Secondary Education

Goal #2: 2. Assess diverse educational contexts, e.g., family, school, community, cultures, and their potential impact on teaching and learning.

Program: MED Secondary Education

Goal #3: 3. Construct theories about teaching and learning and synthesize those theories with credible educational research to improve learning and drive school improvement efforts.

Program: MED Secondary Education

Goal #4: 4. Use school improvement plan and school-level data to develop strategies that will strengthen outcomes for students at the classroom or school level.

Program: MED Secondary Education

Goal #5: Develop professional networks and collaborate with parents, colleagues, and members of the community in order to bring a broader perspective into the education of students in a democratic society.

Program: MED Secondary Education

Goal #6: 6. Apply change theory and psychology of interpersonal dynamics to shape school culture, including overcoming impediments, that supports learning for all.

Program: MED Secondary Education

Special Education and Educational Leadership

Educational Leadership

EDS Educational Leadership

Goal 1: Educational Leaders have the ability to develop, articulate, and steward an educational vision

Program: EDS Educational Leadership

Goal 2: Educational leaders promote the success of all students by: promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, designing comprehensive professional growth plans.

Program: EDS Educational Leadership

Goal 3: Educational Leaders have ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.

Program: EDS Educational Leadership

Goal 4: Educational Leaders have ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Program: EDS Educational Leadership

Goal 5: Educational leaders have knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.

Program: EDS Educational Leadership

Goal 6: Educational Leaders have ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Program: EDS Educational Leadership

Goal 7: Educational Leaders synthesize knowledg, and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel.

Program: EDS Educational Leadership

MED Educational Leadership

Goal 1: Educational Leaders have the ability to develop, articulate, and steward an educational vision.

Program: MED Educational Leadership

Goal 2: Educational leaders promote the success of all students by: promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, designing comprehensive professional growth plans.

Program: MED Educational Leadership

Goal 3: Educational Leaders have ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.

Program: MED Educational Leadership

Goal 4: Educational Leaders have ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Program: MED Educational Leadership

Goal 5: Educational leaders have knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.

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Goal 6: Educational Leaders have ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Program: MED Educational Leadership

Goal 7: Educational Leaders synthesize knowledge, and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel.

Program: MED Educational Leadership

Special Education

BS Special Education

1: Foundations

Program: BS Special Education

2: Development and Characteristics of Learners

Program: BS Special Education

3: Individual Learning Differences

Program: BS Special Education

4: Instructional Strategies
Program: BS Special Education

5: Learning environments and social interaction
Program: BS Special Education

6: Language
Program: BS Special Education

7: Instructional Planning
Program: BS Special Education

8: Assessment
Program: BS Special Education

9: Professional and Ethical practice
Program: BS Special Education

10: Collaboration
Program: BS Special Education

EDS Special Education

1: Leadership and Policy
Program: EDS Special Education

2: Program Development and Organization
Program: EDS Special Education

3: Research and Inquiry
Program: EDS Special Education

4: Student and Program Evaluation

Program: EDS Special Education

5: Professional Development and Ethical Practice
Program: EDS Special Education

6: Collaboration
Program: EDS Special Education

MAT Special Education

1: Foundations
Program: MAT Special Education

2: Development and Characteristics of learning
Program: MAT Special Education

3: Individual Learning Differences
Program: MAT Special Education

4: Instructional Strategies
Program: MAT Special Education

5: Learning Environment
Program: MAT Special Education

6: Language
Program: MAT Special Education

7: Instructional Planning
Program: MAT Special Education

8: Assessment
Program: MAT Special Education

9: Professional and Ethical Practice

Program: MAT Special Education

10: Collaboration

Program: MAT Special Education

MED Special Education

1: Leadership and Policy

Program: MED Special Education

2: Program Development and Organization

Program: MED Special Education

3: Research and Inquiry

Program: MED Special Education

4: Student and Program Evaluation

Program: MED Special Education

5: Professional Development and Ethical Practice

Program: MED Special Education

6: Collaboration

Program: MED Special Education

College of Health Sciences

Kinesiology

BS Athletic Training

1: Athletic training students will demonstrate appropriate skill in injury/illness prevention and wellness protection.

Program: BS Athletic Training

2: Athletic training students will be skilled in clinical evaluation and diagnosis of injuries, illnesses, and conditions.

Program: BS Athletic Training

3: Athletic training students will distinguish immediate and emergency care strategies.

Program: BS Athletic Training

4: Athletic training students will design and implement therapeutic interventions.

Program: BS Athletic Training

5: Athletic training students will support organizational and professional health.

Program: BS Athletic Training

Health Education

BS Community Health and Human Services

1: demonstrate competence in planning health education implement health education strategies, interventions, and programs.

Program: BS Community Health and Human Services

2: CHHS students will demonstrate competence in assessing individual and community needs for health education.

Program: BS Community Health and Human Services

3: communicate and advocate for health and health education.

Program: BS Community Health and Human Services

4: conduct evaluation and research related to health education.

Program: BS Community Health and Human Services

BS Exercise Science

1: demonstrate the cognitive (knowledge), psychomotor (skills), and affective (abilities) learning domains identified by the American College of Sports Medicine and the National Strength and Conditioning Association.

Program: BS Exercise Science

2: integrate their knowledge, skills, and abilities in a hands-on manner in a professional Allied Health setting.

Program: BS Exercise Science

3: demonstrate skills in risk factor and health status identification, fitness assessment, and exercise prescription.

Program: BS Exercise Science

4: design and organize health and fitness programs for a wide range of apparently healthy individuals (low risk), athletic populations, and/or various special populations (moderate to high risk).

Program: BS Exercise Science

5: demonstrate a basic understanding of nutritional concepts utilized in healthy weight loss.

Program: BS Exercise Science

Kinesiology

MAT Kinesiology, Physical Education

1: Physical Education graduate students will be prepared to take the Georgia teacher licensure exam (GACE) for Physical Education and Health.

Program: MAT Kinesiology, Physical Education

2: Physical Education graduate students will be competent in creating, designing, implementing and assessing developmentally appropriate practices for teaching Physical Education and Health.

Program: MAT Kinesiology, Physical Education

3: Physical Education graduate students will be able to determine and differentiate the utility of the diversity in teaching styles utilized by Physical Education and Health practitioners.

Program: MAT Kinesiology, Physical Education

4: Physical Education graduate students will be able to apply the National (NASPE) and Georgia (GPS) standards for Physical Education and Health Performance to design and implement healthy, physically active lessons that foster wellness practices preK-12.

Program: MAT Kinesiology, Physical Education

5: Physical Education graduate students will have the cognitive knowledge, teaching skills, and affective/social strategies to advance into successful, professional educators, contributing community members, and future professional leaders.

Program: MAT Kinesiology, Physical Education

MED Kinesiology, Health Promotion

1: Health Promotion students will demonstrate competence in conducting evaluation and research related to health education.

Program: MED Kinesiology, Health Promotion

2: Health Promotion students will demonstrate competence in planning health education strategies, interventions, and programs.

Program: MED Kinesiology, Health Promotion

3: Health Promotion students will demonstrate competence in communicating and advocating for health and health education.

Program: MED Kinesiology, Health Promotion

4: Health Promotion students will demonstrate competence in administering health education strategies, interventions, and programs.

Program: MED Kinesiology, Health Promotion

MED Kinesiology, Human Performance

1: demonstrate an understanding of the scientific method of problem solving and inquiry.

Program: MED Kinesiology, Human Performance

2: demonstrate an understanding of the physiological adaptations that occur during physical activity to assess, design, implement, and evaluate a physical conditioning program specific to each patient and or client.

Program: MED Kinesiology, Human Performance

3: demonstrate competence in locating, evaluating, and implementing empirically proven evidence-based techniques into clinical practice.

Program: MED Kinesiology, Human Performance

4: act in accordance of professional ethics and promote a commitment to lifelong learning.

Program: MED Kinesiology, Human Performance

MED Kinesiology, Outdoor Education Administration

1: Outdoor education students are prepared to administer safe, environmentally sound, and effective outdoor education experiences.

Program: MED Kinesiology, Outdoor Education Administration

2: Outdoor education students will be prepared to provide leadership in a variety of land, water, and challenge technical activities.

Program: MED Kinesiology, Outdoor Education Administration

3: Outdoor education students will be prepared to supervise and utilize experiential activities with small groups to promote changes in feelings, thinking, and behavior.

Program: MED Kinesiology, Outdoor Education Administration

4: Outdoor education students will be prepared to administer programs that promote environmental stewardship

Program: MED Kinesiology, Outdoor Education Administration

5: Outdoor education students will be prepared to model and promote service learning and service to the profession and the communities in which they work.

Program: MED Kinesiology, Outdoor Education Administration

6: Outdoor education students will be prepared to engage in scholarly activity and advanced study.

Program: MED Kinesiology, Outdoor Education Administration

Music Therapy

BMT Music Therapy

1: Students will gain knowledge and skills to be effective music therapists

Program: BMT Music Therapy

3: Advocacy

Program: BMT Music Therapy

4: Clinical Opportunities

Program: BMT Music Therapy

5: Leadership

Program: BMT Music Therapy

MMT Music Therapy

1: Advanced Responsibilities as music therapists
Program: MMT Music Therapy

2: Expand scope of healthcare knowledge
Program: MMT Music Therapy

3: Leadership
Program: MMT Music Therapy

4: Broaden scope of music therapy theory and practice
Program: MMT Music Therapy

Nursing

BS Nursing

BSN Nursing (Prelicensure)

1: Use effective situational communication.
Program: BSN Nursing (Prelicensure)

2: Incorporate best current evidence with clinical expertise and client preferences and values.
Program: BSN Nursing (Prelicensure)

3: Apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care.
Program: BSN Nursing (Prelicensure)

4: Demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.
Program: BSN Nursing (Prelicensure)

5: Provide culturally and spiritually sensitive care.
Program: BSN Nursing (Prelicensure)

6: Apply principles of health promotion, disease and injury prevention to maximize health outcomes.
Program: BSN Nursing (Prelicensure)

7: Recognize the need for advocacy in regulatory, legislative, and public policy that influences the health care system.

Program: BSN Nursing (Prelicensure)

8: Collaborate with the client and health care team in providing compassionate and coordinated care.

Program: BSN Nursing (Prelicensure)

9: Demonstrate competent use of informatics to support decision making, mitigate error and improve outcomes.

Program: BSN Nursing (Prelicensure)

10: Synthesize concepts from liberal arts and sciences, clinical reasoning, and nursing to form the basis for professional practice.

Program: BSN Nursing (Prelicensure)

BSN Nursing (RN-BSN)

1: Use effective situational communication.

Program: BSN Nursing (RN-BSN)

2: Incorporate best current evidence with clinical expertise and client preferences and values.

Program: BSN Nursing (RN-BSN)

3: Apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care.

Program: BSN Nursing (RN-BSN)

4: Demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.

Program: BSN Nursing (RN-BSN)

5: Provide culturally and spiritually sensitive care.

Program: BSN Nursing (RN-BSN)

6: Apply principles of health promotion, disease and injury prevention to maximize health outcomes.

Program: BSN Nursing (RN-BSN)

7: Recognize the need for advocacy in regulatory, legislative, and public policy that influences the health care system.

Program: BSN Nursing (RN-BSN)

8: Collaborate with the client and health care team in providing compassionate and coordinated care.

Program: BSN Nursing (RN-BSN)

9: Demonstrate competent use of informatics to support decision making, mitigate error and improve outcomes.

Program: BSN Nursing (RN-BSN)

10: Synthesize concepts from liberal arts and sciences, clinical reasoning, and nursing to form the basis for professional practice.

Program: BSN Nursing (RN-BSN)

MS Nursing

Family Nurse Practitioner MSN

1: Synthesize concepts from the liberal arts, sciences, and nursing as a foundation for specialized nursing practice.

Program: Family Nurse Practitioner MSN

2.: Demonstrate the competencies associated with specialized nursing practices as administrator, informatician, educator, clinical nurse specialist, or family nurse practitioner.

Program: Family Nurse Practitioner MSN

3. : Assume a specialized nursing role in administration, education, or direct clinical practice that is typified by professional accountability and ongoing professional development.

Program: Family Nurse Practitioner MSN

4. : Employ critical thinking in a systematic process to make decisions that solve clinical, administrative, and educational problems in an ethical and legal manner.

Program: Family Nurse Practitioner MSN

5. : Collaborate with clients, families, communities, and other health care professionals to decrease health care disparities and to improve client outcomes across the lifespan.

Program: Family Nurse Practitioner MSN

6. : Display professional commitment, caring, and concern for individual and societal health care needs.
Program: Family Nurse Practitioner MSN

7. : Advocate for regulatory, legislative, public policy changes to meet current and emerging health care needs.
Program: Family Nurse Practitioner MSN

8. : Participate in scholarly inquiry to advance, apply, or disseminate nursing knowledge and promote evidence-based practice.
Program: Family Nurse Practitioner MSN

MS Adult Health (Clinical Nurse Specialist)

1: Synthesize concepts from the liberal arts, sciences, and nursing as a foundation for specialized nursing practice.
Program: MS Adult Health (Clinical Nurse Specialist)

2 : Demonstrate the competencies associated with specialized nursing practices as administrator, informatician, educator, clinical nurse specialist, or family nurse practitioner.
Program: MS Adult Health (Clinical Nurse Specialist)

3: Assume a specialized nursing role in administration, education, or direct clinical practice that is typified by professional accountability and ongoing professional development.
Program: MS Adult Health (Clinical Nurse Specialist)

4.: Employ critical thinking in a systematic process to make decisions that solve clinical, administrative, and educational problems in an ethical and legal manner.
Program: MS Adult Health (Clinical Nurse Specialist)

5.: Collaborate with clients, families, communities, and other health care professionals to decrease health care disparities and to improve client outcomes across the lifespan.
Program: MS Adult Health (Clinical Nurse Specialist)

6. : Display professional commitment, caring, and concern for individual and societal health care needs
Program: MS Adult Health (Clinical Nurse Specialist)

7.: Advocate for regulatory, legislative, public policy changes to meet current and emerging health care needs.

Program: MS Adult Health (Clinical Nurse Specialist)

8.: Participate in scholarly inquiry to advance, apply, or disseminate nursing knowledge and promote evidence-based practice.

Program: MS Adult Health (Clinical Nurse Specialist)

MS Adult Health (Nurse Educator)

1.: Synthesize concepts from the liberal arts, sciences, and nursing as a foundation for specialized nursing practice.

Program: MS Adult Health (Nurse Educator)

2.: Demonstrate the competencies associated with specialized nursing practices as administrator, informatician, educator, clinical nurse specialist, or family nurse practitioner.

Program: MS Adult Health (Nurse Educator)

3.: Assume a specialized nursing role in administration, education, or direct clinical practice that is typified by professional accountability and ongoing professional development.

Program: MS Adult Health (Nurse Educator)

4.: Employ critical thinking in a systematic process to make decisions that solve clinical, administrative, and educational problems in an ethical and legal manner.

Program: MS Adult Health (Nurse Educator)

5.: Collaborate with clients, families, communities, and other health care professionals to decrease health care disparities and to improve client outcomes across the lifespan.

Program: MS Adult Health (Nurse Educator)

6.: Display professional commitment, caring, and concern for individual and societal health care needs.

Program: MS Adult Health (Nurse Educator)

7.: Advocate for regulatory, legislative, public policy changes to meet current and emerging health care needs.

Program: MS Adult Health (Nurse Educator)

8.: Participate in scholarly inquiry to advance, apply, or disseminate nursing knowledge and promote evidence-based practice.

Program: MS Adult Health (Nurse Educator)

MS Nursing Administration (Healthcare Information)

1.: Synthesize concepts from the liberal arts, sciences, and nursing as a foundation for specialized nursing practice.

Program: MS Nursing Administration (Healthcare Information)

2.: Demonstrate the competencies associated with specialized nursing practice as administrator, informatician, educator, clinical nurse specialist, or family nurse practitioner.

Program: MS Nursing Administration (Healthcare Information)

3.: Assume a specialized nursing role in administration, education, or direct clinical practice that is typified by professional accountability and ongoing professional development.

Program: MS Nursing Administration (Healthcare Information)

4.: Employ critical thinking in a systematic process to make decisions that solve clinical, administrative, and educational problems in an ethical and legal manner.

Program: MS Nursing Administration (Healthcare Information)

5.: Collaborate with clients, families, communities, and other health care professionals to decrease health care disparities and to improve client outcomes across the lifespan.

Program: MS Nursing Administration (Healthcare Information)

6.: Display professional commitment, caring, and concern for individual and societal health care needs.

Program: MS Nursing Administration (Healthcare Information)

7.: Advocate for regulatory, legislative, public policy changes to meet current and emerging health care needs.

Program: MS Nursing Administration (Healthcare Information)

8.: Participate in scholarly inquiry to advance, apply, or disseminate nursing knowledge and promote evidence-based practice.

Program: MS Nursing Administration (Healthcare Information)

MS Nursing Administration (Nursing Service)

1.: Synthesize concepts from the liberal arts, sciences, and nursing as a foundation for specialized

nursing practice.

Program: MS Nursing Administration (Nursing Service)

2.: Demonstrate the competencies associated with specialized nursing practices as administrator, informatician, educator, clinical nurse specialist, or family nurse practitioner.

Program: MS Nursing Administration (Nursing Service)

3.: Assume a specialized nursing role in administration, education, or direct clinical practice that is typified by professional accountability and ongoing professional development.

Program: MS Nursing Administration (Nursing Service)

4.: Employ critical thinking in a systematic process to make decisions that solve clinical, administration, and educational problems in an ethical and legal manner.

Program: MS Nursing Administration (Nursing Service)

5.: Collaborate with clients, families, communities, and other health care professionals to decrease health care disparities and to improve client outcomes across the lifespan.

Program: MS Nursing Administration (Nursing Service)

6. : Display professional commitment, caring, and concern for individual and societal health care needs.

Program: MS Nursing Administration (Nursing Service)

7.: Advocate for regulatory, legislative, public policy changes to meet current and emerging health care needs.

Program: MS Nursing Administration (Nursing Service)

8. : Participate in scholarly inquiry to advance, apply, or disseminate nursing knowledge and promote evidence-based practice.

Program: MS Nursing Administration (Nursing Service)

Outdoor Education

BS Outdoor Education

1: Graduates are technically proficient in a variety of outdoor activities.

Program: BS Outdoor Education

2: Graduates are prepared to integrate experiential education theory and philosophy in outdoor education programs.

Program: BS Outdoor Education

3: Graduates are prepared to manage actual and perceived risk according to industry standards and preferred practice.

Program: BS Outdoor Education

4: Graduates are prepared to provide leadership for a range of client groups and program outcomes.

Program: BS Outdoor Education

5: Graduates are prepared to assume civic and environmental responsibilities associated with the practice of outdoor education.

Program: BS Outdoor Education

6: Graduates are prepared to advocate for the profession.

Program: BS Outdoor Education