

## Area B Common Rubrics

### *GC1Y and GC2Y*

The Area B rubrics (GC1Y and GC2Y) are intentionally designed to assess the Area B (*Institutional Options*) outcome and the overlay (GL or CT) outcomes that are an integral part of these courses. The first iterations of the rubrics for these courses were piloted last year (2012-2013) and redesigned for this year (2013-2014), based on feedback from faculty teaching in this area. These rubrics are designed to capture intended growth in student performance from year 1 (GC1Y) to year 2 (GC2Y) in the area outcome, and should inform us regarding student performance in the Overlays from year 1 to year 2.

Directions for using the Area B Rubrics:

- ❖ Rubrics are holistic, assessing students' level of performance against the area outcome. You get to choose what assignment or set of assignments that you want to use to determine students' performance in terms of meeting the outcome.
- ❖ Rubric scores generally will not translate well into grades.
- ❖ Rubrics should be seen as tools to demonstrate growth (1) in the Core Area B and (2) across the overlay (GL or CT). This means:
  - Freshmen should typically be scoring at the lower end of the rubric, in the 1-2 range.
  - Sophomores should be typically progressing through the outcome, scoring in the 2 to 3-point range.
  - Anyone can score in the 4-point range but this should be reserved for exemplary performance.
  - Hopefully not many students should be scoring in the range of 0, but this **should** be used to demonstrate students who are clearly not performing at the level of developing (1).
- ❖ These rubrics can still be modified; if you have suggested changes to the rubrics, please make them!
- ❖ We will continue to assess all students in each section of GC1Y and GC2Y courses as we seek to demonstrate effectiveness in this unique facet of our Core curriculum.